

Template to report changes in the syllabus and/or changes of course description, course content, learning outcomes

(Must be filled in by the subject teacher in consultation with the avdelingsleder or program director)

<p>The change applies:</p> <p>Specify study program/year, subject/course and the number of credits.</p>	<p>NOMPEL</p> <p>JUR-3619 Energy and Climate Change Law</p>
<p>The change applies from:</p> <p>Specify from what semester and year (spring/autumn 202x):</p>	<p>Fall 2024</p>
<p>Description of suggestion for change in syllabus:</p> <p>Specify author, title/headline, year and number of pages.</p>	<p><i>Fill in syllabus before the suggested change:</i></p>
<p>Updated reading list:</p> <ul style="list-style-type: none">- Copy-paste the current syllabus in the subject/course and use “Track changes” to show which changes are done.	

Explain why the syllabus should be changed:	
The total amount of pages in the course/subject before and after the change of syllabus.	
Specified explanation if the suggestion differ from the current syllabus norms (cf. syllabus norms specified on the last page):	
Is a gender perspective included in the suggested syllabus, and/or is it gender balance between the authors of the syllabus in the current subject/course?	
Any other remarks:	
Overall assessment from avdelingsleder/program director:	<p>Is the suggested change in the syllabus supported by the avdelingsleder/program director?</p> <p style="text-align: center;">Yes [X] No []</p> <p>If the proponent is avdelingsleder/program director: Do the teachers support the change in the syllabus?</p> <p style="text-align: center;">Yes [] No []</p> <p>Do the syllabus change also necessitates a change in the subject/course description and/or the learning outcome descriptions:</p> <p style="text-align: center;">Yes [] No []</p>
<p>For suggested change in subject/course description:</p> <p>Fill in the suggested change of course description as a “clean” version:</p>	<p>JUR-3619 Course content</p> <p>Climate change, caused by anthropogenic greenhouse gas emissions (GHGs), is one of the greatest threats to humankind. Failure to mitigate GHGs not only compounds the effects of climate change that are already being felt, but it can also lead to catastrophic</p>

consequences. High levels of anthropogenic GHGs are inextricably linked to unsustainable patterns of energy production and consumption. Consequently, in the carbon-constrained world of climate change mitigation, serious efforts must be made in terms of energy transition. That is, it is imperative to curb the demand for energy, to use energy more efficiently, and to develop and use cleaner forms of energy. At the same time, given that energy is paramount for the socio-economic development of countries and for the welfare of their citizens, the regulation of the energy sector to meet the challenge of climate change must also strike a balance with sustainable development and energy security concerns.

This course provides students with a comprehensive understanding of the policy context and of the key legal framework that underpins the intricate relationship between climate change and energy. On the back of an overview of the international legal framework that can both enable or pose challenges to energy transition (especially the international climate change regime and the law of the sea), this course focuses on selected energy law topics that are of particular relevance in the context of energy transition: renewable energy and micro and distributed generation; energy efficiency; emissions trading; and carbon capture and storage/carbon capture usage and storage. Emphasis will be placed on the legal aspects of the energy transition within the European Union (EU). In addition, where appropriate, other relevant legal and regulatory aspects connected to the aforementioned selected topics will be discussed.

The course covers the following topics:

1. The nature and structure of the energy sector
2. The links between climate change, sustainable development, and energy
3. The international legal framework for energy transition (the climate change regime and the law of the sea)
4. Renewable energy, micro and distributed generation
5. Energy efficiency

6. Emissions trading
7. Carbon capture and storage/carbon capture, usage and storage

Objectives of the course

Knowledge:

A student who successfully completes the course shall have acquired:

- knowledge of the nature and structure of the energy sector
- advanced knowledge of the interdependence between climate change and energy;
- advanced knowledge of the international legal framework (the climate change regime and the law of the sea) as relevant for the energy sector/transition
- knowledge of the climate change and energy policies of the EU and selected States
- advanced knowledge of the legal and regulatory regimes for renewable energy, energy efficiency, emissions trading, and carbon capture and storage/carbon capture usage and storage;

Skills:

A student who successfully completes the course is able to:

- identify and analyze legal problems of both a theoretical and practical character related to the energy transition and climate change
- apply knowledge of energy and climate change law, and regulatory concepts in a critical and independent way;
- Evaluate and critically discuss the adequacy or limitations of the applicable law in enabling energy transition and climate change mitigation;
- identify legal solutions fostering the energy transition from fossil-based into a sustainable, low carbon, and resource efficient economy;

	<ul style="list-style-type: none"> • construct and communicate legal reasoning, orally and in writing, in a clear and precise manner; • apply legal methodology to analyze energy and climate change questions <p><i>General competence:</i></p> <p>A student who successfully completes the course will be able to:</p> <ul style="list-style-type: none"> • apply the knowledge and skills obtained in the field of energy and climate change law individually and in cooperation with others; • communicate reasoning within the field of energy and climate change law in a clear and precise manner, both orally and in writing; • apply knowledge and skills acquired on energy and climate change law globally and in different practical settings; • identify and reflect on ethical dilemmas that may arise within energy and climate change law, and deal with these in a responsible manner.
<p>For suggested change in subject/course description:</p> <p>Fill in the suggested change of course description by using “track changes”:</p>	<p><i>See attached document.</i></p>
<p>Explain why the course description should be changed:</p>	<p>Simplification of the course outline and removal of topics that are now being covered by new courses within NOMPEL being taught in Joensuu so as to avoid unnecessary overlaps.</p> <p>Improve descriptions of learning outcomes.</p> <p>Forslaget støttes av studieprogramansvarlig Eva van der Marel, jf. epost 30.10.2023.</p>

- **Syllabus norms – valid from 2020/2021**

(Norms adopted by Studieutvalget in case SU 62/19 on the 22.11.2019, and in case SU 8/20 on the 31. 01.2020)

Study program /level	Number of pages per credit
Master of Laws, 1. - 3. department	30-40
Master of Laws, 4. department	40-45
Master of Laws, 5. department	45-55
Master of Laws in the Law of the Sea	45-55
Nordic Master's Degree Programme in Environmental Law	45-55

- **Qualitative guidelines:**

Sources of law such as the wording of an act, preparatory works, legal decisions, etc. shall not normally be included in the syllabus.

We use and do not distinguish between introduction literature-, primary literature, recommended literature, supplementary literature, etc.

- **Deadlines:**

- 1) **Suggested changes in syllabus (not necessitateing changes of course description/learning outcomes)**

Subjects/courses to be offered next spring semester (2024):

A case regarding changes in the syllabus must be sent to the administration **no later than October 1st 2023.**

- 2) **Suggested changes in course description/learning outcomes or suggestion for creating new courses**

Changes in the subject/course description and/or the learning outcome descriptions must be *approved* by Studieutvalget no later than the first spring semester meeting for the upcoming autumn semester, and no later than the last spring meeting for the upcoming spring semester. This follows from the common deadlines at UiTs system "Emne på Nett" (EpN) of March 1 and September 1.

Subjects/courses to be offered next autumn semester 2024):

A case regarding changes in the course description/learning outcomes must be sent to the administration **no later than October 1st 2023.**

- **Submission of template**

Please send the completed template to Jørgen Ytreberg jorgen.ytreberg@uit.no
NB: cc Lene Emilie Øye lene.e.oye@uit.no