

Template to report changes in the syllabus and/or changes of course description, course content, learning outcomes

(Must be filled in by the subject teacher in consultation with the avdelingsleder or program director)

The change applies: Specify study program/year, subject/course and the number of credits.	JUR-3623 PROTECTION OF MARINE ENVIRONMENT WITH FOCUS ON MARINE LIVING RESOURCES LAW - 15 ECTS
The change applies from: Specify from what semester and year (spring/autumn 202x):	Autumn 2024
Description of suggestion for change in syllabus: Specify author, title/headline, year and number of pages.	<i>Fill in syllabus before the suggested change:</i>
Updated reading list: - Copy-paste the current syllabus in the subject/course and use "Track changes" to show which changes are done.	
Explain why the syllabus should be changed:	

The total amount of pages in the course/subject before and after the change of syllabus.	
Specified explanation if the suggestion differ from the current syllabus norms (cf. syllabus norms specified on the last page):	
Is a gender perspective included in the suggested syllabus, and/or is it gender balance between the authors of the syllabus in the current subject/course?	
Any other remarks:	
Overall assessment from avdelingsleder/program director:	<p>Is the suggested change in the syllabus supported by the avdelingsleder/program director?</p> <p>Yes [] No []</p> <p>If the proponent is avdelingsleder/program director: Do the teachers support the change in the syllabus?</p> <p>Yes [] No []</p> <p>Do the syllabus change also necessitates a change in the subject/course description and/or the learning outcome descriptions:</p> <p>Yes [] No []</p>
<p>For suggested change in subject/course description:</p> <p>Fill in the suggested change of course description as a “clean” version:</p>	<p>JUR-3623 Protection and Preservation of the Marine Environment 15 stp</p> <p>The course is administrated by</p> <p>Det juridiske fakultet</p>

Type of course

The course is part of the Joint Nordic Master's programme in Environmental Law (NOMPEL), cf. Education plan with regulations for the Joint Nordic Master Programme in Environmental Law.

Only students admitted to the Joint Nordic Master's programme in Environmental Law (NOMPEL) may register for this course.

Course contents

The course focuses on marine environmental law and the sustainable use of living marine resources. It provides an overview of the interaction between the international law of the sea and environmental law, looking in particular at key sources of marine pollution, climate change, the protection of biodiversity in areas within and beyond national jurisdiction, and the conservation and management of marine living resources.

The course gives a general introduction to the international law of the sea with an overview of the different maritime zones, and States' main rights and responsibilities. It provides an overview of the general duty to protect and preserve the marine environment and examines the regulation of key sources of marine pollution, including in relation to climate change. It covers the conservation and sustainable use of marine biological diversity of areas within and beyond national jurisdiction, including under the new BBNJ Agreement. It furthermore specifically examines the conservation of living marine resources, which is an element in the protection and preservation of the marine environment, and States' rights and responsibilities to that effect.

The course takes an international law approach but uses case studies on regional implementation, providing students a special insight in the legal frameworks applicable in the North-east Atlantic/Arctic Ocean.

The course covers the following topics:

- An introduction to the international law of the sea with a general overview of the different maritime zones (internal waters, territorial sea, archipelagic waters, contiguous zone, exclusive economic zone (EEZ), continental shelf, high seas and the Area).
- The general obligations under the UN Convention on the Law of the Sea and customary international law to protect and preserve the marine environment.
- The interaction between the law of the sea and relevant rules and principles of international environmental law.
- Global and regional legal frameworks for the conservation and management of marine living resources.
- Implementation of the legal obligations for sustainable use of living marine resources by regional fisheries bodies in the North-east Atlantic/Arctic Ocean.

- The protection of marine biodiversity in areas beyond national jurisdiction, including the new BBNJ Agreement.
- Key challenges for the protection and preservation of the marine environment, including climate change.

Objective of the course

Knowledge:

Having passed the exam, the student shall have acquired:

- Advanced knowledge of the various maritime zones and their legal status
- Advanced knowledge of the international legal regime for the protection and preservation of the marine environment
- Advanced knowledge of the different legal frameworks governing the conservation and management of marine living resources
- Specialized insight into the protection of marine biological diversity in areas beyond national jurisdiction
- Specialized insight into the regulation of marine living resources in the North-east Atlantic/Arctic Ocean

Skills:

Having passed the exam, the student is able to:

- analyse and interpret different sources of information to structure and formulate their arguments and to discuss key environmental challenges to the oceans from different perspectives
- identify and interpret the relevant sources of law for the protection and preservation of the marine environment
- identify and discuss the international and regional legal frameworks governing the conservation and management of marine living resources
- critically evaluate the shortcomings of the current legal frameworks in light of new challenges
- use relevant methods for research in an independent manner
- carry out a limited research paper in accordance with applicable norms for research ethics

General competence:

Having passed the exam, the student:

- can apply and transfer the acquired knowledge to new legal questions and scenarios
- can communicate effectively, both orally and in writing on legal questions concerning the protection of the marine environment
- knows how to engage in a scholarly legal argument both in discussions and in written form
- knows how to find relevant academic sources and engage in independent desktop research

- knows how to write a scholarly paper and complies with standards of academic integrity

Language of instruction

English

Teaching methods

This course uses interactive and dynamic teaching methods. The course will consist of both lectures and seminars comprising a total of 30 hours. Guest lectures may be included as an addition.

Students are expected to participate actively during the lectures and seminars. Students must be prepared for lectures and seminars by studying the corresponding literature of the curriculum. For seminars in particular, students are required to prepare answers to questions before class ready to discuss in the group, and can be requested to give short oral presentations on a given topic.

Students should study independently in periods when there are no lectures or seminars.

Date for examination

xxx

The date for the exam can be changed. The final date will be announced at your faculty early in May and early in November.

More info about the coursework requirements

The students admitted to the NOMPEL programme are required to hand in a research paper and have it accepted as adequate before they can take the exam. The research paper shall not exceed 4000 words (including footnotes, excluding bibliography and table of contents). The theme of the research paper will be provided by the Faculty.

In assessing whether the research paper is approved, the following criteria will be used:

- The students' ability to find relevant literature and discuss one or more legal research questions, applying a sound methodological approach, and referencing appropriately
- The students' ability to use legal sources critically and independently
- The students' ability to structure, present, and communicate legal arguments in a clear and precise manner

Students failing the research paper are entitled to a second attempt.

<p>For suggested change in subject/course description:</p> <p>Fill in the suggested change of course description by using “track changes”:</p>	<p>See Annex I</p>
<p>Explain why the course description should be changed:</p>	<ul style="list-style-type: none"> • Various typos • The course title is too unwieldy, I suggest we stick to the title of Part XII UNCLOS instead • Staying in line with the amended education plan for NOMPEL • Take out the explicit focus on fisheries so as to allow us to cover both fisheries and marine mammals, which is an important omission at the moment • Take out the explicit focus on specific principles of IEL, as the NOMPEL students already cover these and in particular the CBD/biodiversity in Uppsala • Include a stronger focus on marine pollution, which is covered by the syllabus and a key part of Part XII UNCLOS • Ensure the language is generally more reflective of the wording of Part XII/UNCLOS (conservation & management rather than sustainable use, protection & preserve rather than just protect, etc) • Take out the specific focus on aspects of climate change (eg ocean acidification) to allow us to adapt the climate change class depending on what is most relevant • Change “BBJN process” to “BBNJ agreement” as this has now been adopted • Rephrase the course objectives to avoid unnecessary repetition and ensure the knowledge and skills sections align with one another, also following NOKUT phrasing • Take out some of the general competence points that are more suited for the master thesis course in the spring (all students do for 3623 is a 10 page research paper!) • Take out the focus on teamwork, as they don’t do much of this

	<ul style="list-style-type: none"> • Take out the indication that students will be required to prepare written work for classes, as they do not have the capacity to do so (classes are closely held one after the other)
--	--

- **Syllabus norms – valid from 2020/2021**
(Norms adopted by Studieutvalget in case SU 62/19 on the 22.11.2019, and in case SU 8/20 on the 31. 01.2020)

Study program /level	Number of pages per credit
Master of Laws, 1. - 3. department	30-40
Master of Laws, 4. department	40-45
Master of Laws, 5. department	45-55
Master of Laws in the Law of the Sea	45-55
Nordic Master’s Degree Programme in Environmental Law	45-55

- **Qualitative guidelines:**

Sources of law such as the wording of an act, preparatory works, legal decisions, etc. shall not normally be included in the syllabus.

We use and do not distinguish between introduction literature-, primary literature, recommended literature, supplementary literature, etc.

- **Deadlines:**
1) Suggested changes in syllabus (not necessitateing changes of course description/learning outcomes)

Subjects/courses to be offered next spring semester (2024):

A case regarding changes in the syllabus must be sent to the administration **no later than October 1st 2023.**

2) Suggested changes in course description/learning outcomes or suggestion for creating new courses

Changes in the subject/course description and/or the learning outcome descriptions must be *approved* by Studieutvalget no later than the first spring semester meeting for the upcoming autumn semester, and no later than the last spring meeting for the upcoming spring semester. This follows from the common deadlines at UiTs system “Emne på Nett” (EpN) of March 1 and September 1.

Subjects/courses to be offered next autumn semester 2024):

A case regarding changes in the course description/learning outcomes must be sent to the administration **no later than October 1st 2023**.

- **Submission of template**

Please send the completed template to Jørgen Ytreberg jorgen.ytreberg@uit.no
NB: cc Lene Emilie Øye lene.e.oye@uit.no