



# UiT Norges arktiske universitet

## JUR-8014

Course name – English	Sustainable Marine Arctic and Law of the Sea in Context
Course code	JUR 8014
Number of credits	The scope of the course is 3 credits, which equates to a workload of 75-90 hours. This includes preparation for (work on literature and other types of expected preparation) and participation in the teaching, as well as any supplementary work.
Type of course	Open for students admitted to a PhD programme in Law.
First term for instruction	Fall 2024
Language	English
Required prerequisite knowledge	This course is aimed at students admitted to the PhD programme in Law. Application code: 9301.
Redcution of credits	2 credits reduction towards JUR-8011.
Course content	<p>The course covers substantive and methodological aspects of both legal and interdisciplinary research relevant for doctoral researchers on the topic of law and governance of the marine Arctic, with specific reference to law of the sea and international environmental law.</p> <p>The course will train doctoral students on reading and understanding law of the sea in context, by combining doctrinal approaches focusing on sources (eg the Law of the Sea Convention, and other legal instruments, including the role of soft law and other cooperative arrangements) and interpretation (with focus on systemic integration), with a variety of legal theories and methodologies that will help students locate and understand law in relation to other fields of</p>



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	inquiry (eg geography, history, ecology and international politics). The course covers topics that are of direct relevance to individual students' doctoral projects and the students should be able to refine their research questions as well as develop the analytical framework for their research projects.
Learning outcomes*	<p><i>Knowledge:</i> Upon completion of the course, the student should have acquired:</p> <ul style="list-style-type: none"> <li>- Advanced knowledge of methodology within the sphere of the law of the sea</li> <li>- Advanced knowledge of the relationship between the law of the sea and ocean governance in an Arctic context</li> <li>- Advanced knowledge of legal theories and methodologies to locate and understand law in relation to other fields of inquiry</li> </ul> <p><i>Skills and general qualifications:</i> After having completed the course, the student will:</p> <ul style="list-style-type: none"> <li>- Have a deeper understanding of the law of the sea as an interlinked part of the wider international legal order</li> <li>- Identify and understand the role of other disciplines when researching the law of the sea, thus being able to apply a law in context approach</li> </ul>
Teaching and working methods	This is a three-day course with obligatory attendance which requires literature studies and the writing of a draft essay in advance. The draft essay must be presented during the course. Active participation is required, meaning that all students must try to link the various subjects discussed to their own projects, and give an account of this. During the course there are lectures, essay presentations and discussions. The essay draft will be discussed during the course and must. The essay must focus on issues that are of relevance to the themes of the course.
Examination and assessment	There is no formal examination in this course. To put this into context, after completing the required courses, the students must submit one or more works that will be assessed for the PhD degree in Law by an assessment committee appointed by the faculty.
Grading system	Passed/failed



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**\*Learning outcomes:** The national qualification framework for higher education describes the knowledge, skills, and general competence that all candidates are expected to have when completing the level of education. The framework is linked to the study program level. Subjects must be seen in the context of the study program they are part of, and the course structure must be assessed regarding the total learning outcome the program is to provide. The subject supervisor must therefore be able to justify how the subject is relevant and how it contributes in relation to the study programme's overall learning outcomes. More information on the qualification framework:

[DESCRIPTIONS OF LEVELS 1 to 7 – \(structured by level\) \(regjeringen.no\)](https://www.regjeringen.no)