	TEMPLATE FOR COURSE DESCRIPTIONS FOR PHD COURSES, THE HSL FACULTY
Name	Approaches to analysis of qualitative data in social work and child welfare research
Course code and level	SVF-8070
Type of course	This course may be taken as a single course by students who meet the admission requirements for the degree program in the PhD Programme in Humanities and Social Science.
Scope	5 ECTS.
Required / recommended previous knowledge	The primary target group for the course are candidates who have been admitted to the PhD programme in Humanities and Social Science but will also be open to others who wish to study the topic of the course in depth, including international students. PhD students or holders of a Norwegian Master´s Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students. Holders of a Master´s Degree must upload a Master´s Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdanning/GSUlista/2016/GSU_list_English_14112016.pdf For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf The course is part of the Norwegian Research School for Social Work and Child Protection (NORWEL). PhD students who participate in NORWEL are given priority for admission, but other PhD students can also apply. The course has 20 places, and a minimum of 5 must participate for the course to be organised.
Course contents	The choice of analytical strategy for the analysis of data is an important one in any qualitative research project. The course will provide an introduction to selected approaches for analysis of qualitative data. The focus is generating of data, analysis, and interpretation. Participants will be introduced to premises of and aims for a selected variation of qualitative analyses and learn how to assess the strengths and limitations of these approaches. Lectures will provide practical examples for data analysis, thus enable participants to make a choice for the analytical strategy they will apply to the analysis of research data. In addition to the lectures, participants are expected to discuss their data, interpretation of data, and analysis.
Learning outcomes	The PhD candidates have the following learning outcomes: **Knowledge** The PhD candidate • has new knowledge of selected approaches to qualitative analysis for handling empirical data **Skills** The PhD candidate

- have the skills necessary for making choices among a variety of qualitative analytical strategies

- can handle complex challenges related to qualitative analysis and present empirical data in a scientific and thorough manner

- can perform qualitative analysis in studies on social work and child welfare, according to internationally recognized standards

General competence

The PhD candidate

- has in-depth knowledge about a variety of approaches to qualitative analysis, the epistemological and methodological premises they build on, and the practical analytical steps that have to be conducted in each of these approaches

Relevance in the degree program	The course is relevant as a PhD course to qualitative analysis of empirical data within social work and child welfare research.
Teaching and working methods	The teaching is organised as a combination of lectures and presentations of the participants' analysis in their projects. Course language is English and Scandinavian (when all participants are suffiently proficient in the chosen language).
Quality assurance of the course	The course will be evaluated by students and teacher.
Coursework	The course duration are 3 days. Participation is mandatory, and candidates are expected to attend all days of teaching. A minor absence (up to 20 %) can only be accepted under certain circumstances and upon application. In the event of absences that are not approved, candidates will lose their right to have their essays assessed.
Assessment and exam	A written essay written in a Scandinavian language or English, approx. 6,000 words, related to the content of the course and the own PhD project. Deadline for submission will be announced. A passed essay is a precondition for being awarded the 5 ECTS. The essay will be graded by the course lecturers. The exam will be assessed on a Pass/Fail basis.
Retake	Retake is offered in in the beginning of the following semester in cases of fail grade. If the essay is awarded a fail grade, the candidate can submit a revised essay once, by a specified deadline. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances.
Syllabus	700 pages.
Language of instruction and examination	English or Scandinavian, depending on the participants language proficiency.