



Template to report changes in- or for the suggestion of new course descriptions

The avdelingsleder or programme director (and/or teacher in consultation with the avdelingsleder or programme director) is responsible to put information in this template.

About the course	Fill in relevant information here
Course code, name and avdeling/study programme	JUR-3050 General Law of the sea LL.M in Law of the sea
Number of credits	15 ECTS
Specify from what semester and year the change applies from/the course will be offered for the first time	Fall semester 2025
Name the language of instruction and exam	English
Name if the course is open for other than programme students (singular course)	Yes, it is open for students on the master level with basic knowledge of international law.
For courses that are open for other than programme students: Describe the admission requirements and recommended knowledge if relevant	Students admitted to this course must be on master level and are required to have basic knowledge of international law.
Describe the course content (if changes are suggested please use the function "track changes")	The tracked changes version has been attached. Note, however, that most of the changes are due to a rearrangement of the content of existing course descriptions, the simplification of long and detailed explanations, and the removal of content from the courses and the re-allocation of this content to the

	<p>newly created course. The overall focus of JUR-3050 has remained largely the same.</p> <p><i>Course content</i></p> <p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Historical development, key institutions, and instruments of the law of the sea • Maritime areas under coastal State jurisdiction (internal waters, the territorial sea, archipelagic waters, the contiguous zone, the exclusive economic zone (EEZ), the continental shelf, and the extended continental shelf) • Maritime areas beyond coastal state jurisdiction (the high seas and the Area) • The rights and duties of the coastal, flag, and port State in the different maritime zones • Maritime delimitation and the establishment of the outer limits of the continental shelf beyond 200 nautical miles • The role of dispute settlement in the law of the sea
<p>Describe the learning outcome (if changes are suggested please use the function “track changes”)</p>	<p>The tracked changes version has been attached. Most of the changes are due to a rearrangement of the content of existing course descriptions, the simplification of long and detailed explanations, and the removal of content from the courses and the re-allocation of this content to the newly created course. The overall focus of JUR-3050 has remained largely the same.</p> <p><i>Objectives of the course</i></p>

Knowledge: Having passed the exam, the student shall have acquired:

- Advanced knowledge of the various maritime zones and their legal status
- Advanced knowledge of the rights and duties of the coastal, flag and port state in the different maritime zones
- Knowledge of the principles for the delimitation and delineation of maritime zones and delineation of the outer limits of the continental shelf beyond 200 nautical miles
- Knowledge of international dispute settlement and the dispute settlement procedures under the 1982 Law of the Sea Convention

Skills: Having passed the exam, the student will be able to:

- Analyse jurisdictional conflicts that can occur in the different maritime zones as well as potential problems deriving from overlapping maritime zones
- Critically evaluate State practice vis-à-vis rules and obligations of the law of the sea
- Identify and interpret the relevant sources of the law of the sea, using the rules on treaty interpretation
- Apply legal methodology in analysing law of the sea questions
- Apply theoretical and practical reasoning to formulate appropriate responses to different law of the sea problems (e.g., jurisdictional conflicts, overlapping maritime zones, etc.)

General competence: Having passed the exam, the student will be able to:

	<ul style="list-style-type: none"> • Identify and analyse law of the sea questions of a theoretical and practical character • Communicate effectively, both orally and in writing about law of the sea questions and with proper use of relevant legal methodology and terminology • Demonstrate the ability to work independently as well as the ability to cooperate and effectively work as part of a team
Describe the teaching methods	The teaching consists of a combination of lectures and seminars, comprising a total of 30 hours.
If relevant, describe work requirements that are mandatory to complete to meet for the exam in the course- or avdelingen	The students admitted to the Master of Laws (LL.M) in Law of the Sea programme are required to hand in a written assignment and have it accepted as adequate before they can take the exam.
Name the exam format and duration (information about different exam formats can be found here: https://en.uit.no/digitalexams)	6-hour school exam A-F Coursework requirement: Take home assignment – Approved/Not approved
Name the grading system (“A-F” or “passed-failed”)	A-F
If the exam format involves one or more parts: Name how much the various exam parts count	Part assessment with fixed weighting: State in percentage how much the various exam parts count in relation to each other. Written exam with adjusting oral examination: Describe how the oral grade can adjust the grade given for the written exam (usually to adjust the grade up or down one grade).
Give your explanation for the suggested change of course or the creation of a new course	To start with providing some necessary background to the suggested changes. The Academic Affairs Committee at the Faculty of Law mandated the creation of a working group to follow-up on the recommendations outlined by the External Periodical Evaluation Committee in their evaluation report. The working group comprised the following members: Associate Professors Maria Madalena das Neves, Youri van Logchem, Eva van der Marel, and Senior Adviser Jørgen Ytreberg. One of the

Commented [SB1]: Er det tydelig nok at sistnevnte er et krav for å få gå opp til eksamen?

Commented [JY2R1]: @Signe Veierud Busch Mener det. Det finnes noe annen tekst i emnebeskrivelse på nett som bidrar til å tydeliggjøre dette.

	<p>comments of the External Periodical Evaluation Committee in their evaluation report was to have a closer look at, and revise on points, the course description and learning outcomes of JUR-3050. The suggested changes to this course are the outcome of the discussions held within the working group on this point. Several backgrounds to these changes to the content and learning outcomes of JUR-3050 can be mentioned. The first one is that the changes improve the quality of the course descriptions and learning outcomes of JUR-3050. Second, these changes are required to ensure the overall coherence of the LL.M programme in the Law of the Sea. A third background is that the changes also streamline the course descriptions and learning outcomes in all the four main courses offered in the LL.M programme on the Law of the Sea.</p>
<p>Any other comments</p>	
<p>Explain if a change of the syllabus-list/creation of a new syllabus-list will be necessary. If so, explain when this is planned to be reported to the faculty administration.</p>	<p>The document containing the necessary suggestions for changes to the syllabus have been prepared and should, after approval, enter into effect in the autumn semester of 2024.</p>

<p>Confirm that the avdelingsleder/programme director and teacher(s)/course responsible supports this suggestion for course change</p>	<p>Do the avdelingsleder or programme director support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p> <p>If the avdelingsleder/programme director is the proponent: Do the teacher(s) and/or course responsible support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p>
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DEADLINE

Suggestions for course changes or the creation of new courses must be considered and decided upon within the UiT deadlines to publish courses online (Emne på nett – EpN). The deadline to report such suggestions to the faculty administration is set prior to each semester based on the UiT EpN deadline as well as the dates of meetings in the Academic Affairs Committee (Studieutvalget) and the Faculty Board.

The administrative secretary for the Academic Affairs Committee (utvalgssekretær for Studieutvalget) send an email in the beginning of each semester, that **contains the exact deadline for when to send this filled-out template to the administration** (approximately April for next spring semester and October for the next autumn semester). The email also includes information about whom in the administration the template should be sent to.