

Template to report changes in- or for the suggestion of new course descriptions

The avdelingsleder or programme director (and/or teacher in consultation with the avdelingsleder or programme director) is responsible to put information in this template.

About the course	Fill in relevant information here
Course code, name and avdeling/study programme	<p>JUR-3052 Protection of the Marine Environment by International Law</p> <p>LL.M in Law of the sea</p> <p>A NAME CHANGE FOR THIS COURSE IS SUGGESTED: International Marine Environmental Law</p>
Number of credits	15 ECTS
Specify from what semester and year the change applies from/the course will be offered for the first time	Spring semester 2026
Name the language of instruction and exam	English
Name if the course is open for other than programme students (singular course)	No, it is only open to students on the LL.M. programme in Law of the Sea.
For courses that are open for other than programme students: Describe the admission requirements and recommended knowledge if relevant	
Describe the course content (if changes are suggested)	The tracked changes version has been attached. Note, however, that most of the changes are due to a rearrangement of the

<p>please use the function “track changes”)</p>	<p>content of existing course descriptions, the simplification of long and detailed explanations, and the removal of content from the courses and the re-allocation of this content to the newly created course. The overall focus of JUR-3052 has remained largely the same.</p> <p><i>Course content</i></p> <p>The course covers the following topics:</p> <ul style="list-style-type: none"> • The interaction between the law of the sea and the relevant rules and principles of international environmental law • Obligations of states to protect and preserve the marine environment • Obligations of states to prevent, reduce and control pollution • Key sources of marine pollution • The use of marine genetic resources and biodiversity protection • Climate change and the law of the sea
<p>Describe the learning outcome (if changes are suggested please use the function “track changes”)</p>	<p>The tracked changes version has been attached. Most of the changes are due to a rearrangement of the content of existing course descriptions, the simplification of long and detailed explanations, and the removal of content from the courses and the re-allocation of this content to the newly created course. The overall focus of JUR-3052 has remained largely the same.</p> <p><i>Objectives of the course</i></p>

	<p>Knowledge: Having passed the exam, the student shall have acquired:</p> <ul style="list-style-type: none"> • Knowledge of the relevant rules and principles of international environmental law applicable in the context of the protection and preservation of the marine environment and the sustainable use of its resources • Advanced knowledge of the international legal regime for the protection and preservation of the marine environment • Specific knowledge of relevant (international and regional) legal frameworks governing key sources of marine pollution • Specific knowledge of different (international and regional) legal frameworks governing the conservation and/or sustainable use of marine living and non-living resources from the perspective of environmental protection • Knowledge of the role of different global and regional bodies in the protection and preservation of the marine environment, and in the sustainable management of living and non-living resources • Knowledge of key legal developments concerning marine genetic resources, marine biological diversity, and marine protected areas (e.g., the BBNJ process and the High Seas Treaty) • Knowledge of the different legal issues that arise from human uses of the oceans in relation to climate change <p>Skills: Having passed the exam the student is able to:</p> <ul style="list-style-type: none"> • Identify and understand the pressures that different uses of the oceans and climate change place on the health of
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	<p>the marine environment and on the resilience of ecosystems and biodiversity</p> <ul style="list-style-type: none"> • Identify, evaluate and critically analyse the structural and issue-specific shortcomings of the international legal framework dealing with the protection and preservation of the marine environment • Identify and critically interpret the relevant sources of the law of the sea relating to the protection of the marine environment • Use legal methodology to analyse law of the sea questions • Apply theoretical and practical reasoning to formulate appropriate responses to different problems threatening the health of the marine environment and the resilience of ecosystems and biodiversity • Think creatively in the development of responses to different law of the sea problems <p>General qualifications: Having passed the exam, the student will be able to:</p> <ul style="list-style-type: none"> • Apply and transfer acquired knowledge and skills to new law of the sea questions and scenarios • Identify and analyse law of the sea questions of both a theoretical and practical character • Communicate effectively, both orally and in writing, about law of the sea questions with proper use of relevant legal methodology and terminology • Demonstrate the ability to work independently as well as the ability to cooperate and effectively work as part of a team • Identify and reflect on ethical dilemmas that may arise within the law of the sea, especially those related to the
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	protection and preservation of the marine environment, and deal with these in a responsible manner.
Describe the teaching methods	The teaching consists of a combination of lectures, seminars, and colloquia, comprising a total of 30 hours.
If relevant, describe work requirements that are mandatory to complete to meet for the exam in the course- or avdelingen	
Name the exam format and duration (information about different exam formats can be found here: https://en.uit.no/digitalexams)	6-hour school exam A-F
Name the grading system ("A-F" or "passed-failed")	A-F
If the exam format involves one or more parts: Name how much the various exam parts count	<p>Part assessment with fixed weighting: State in percentage how much the various exam parts count in relation to each other.</p> <p>Written exam with adjusting oral examination: Describe how the oral grade can adjust the grade given for the written exam (usually to adjust the grade up or down one grade).</p>
Give your explanation for the suggested change of course or the creation of a new course	<p>To start with providing some necessary background to the suggested changes. The Academic Affairs Committee at the Faculty of Law mandated the creation of a working group to follow-up on the recommendations outlined by the External Periodical Evaluation Committee in their evaluation report. The working group comprised the following members: Associate Professors Maria Madalena das Neves, Youri van Logchem, Eva van der Marel, and Senior Adviser Jørgen Ytreberg.</p> <p>There is a need to change the title of the course, which is rather convoluted at present. To simplify and make the title better cover the content of the course, it should be changed to: <i>International Marine Environmental Law</i>.</p> <p>A further comment of the External Periodical Evaluation Committee in their evaluation report was to have a closer look</p>

	<p>at, and revise on points, the course description and learning outcomes of JUR-3052. The suggested changes to this course are the outcome of the discussions held within the working group on this point. Several backgrounds to these changes to the content and learning outcomes of JUR-3052 can be mentioned. The first one is that the changes improve the quality of the course descriptions and learning outcomes of JUR-3052. Second, these changes are required to ensure the overall coherence of the LL.M programme in the Law of the Sea. A third background is that the changes also streamline the course descriptions and learning outcomes in all four main courses offered in the LL.M programme on the Law of the Sea.</p>
Any other comments	
Explain if a change of the syllabus-list/creation of a new syllabus-list will be necessary. If so, explain when this is planned to be reported to the faculty administration.	<p>A document containing the necessary suggestions for changes to the syllabus will be prepared before the deadline for when changes to this course can be made.</p>

<p>Confirm that the avdelingsleder/programme director and teacher(s)/course responsible supports this suggestion for course change</p>	<p>Do the avdelingsleder or programme director support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p> <p>If the avdelingsleder/programme director is the proponent: Do the teacher(s) and/or course responsible support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p>
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DEADLINE

Suggestions for course changes or the creation of new courses must be considered and decided upon within the UiT deadlines to publish courses online (Emne på nett – EpN). The deadline to report such suggestions to the faculty administration is set prior to each semester based on the UiT EpN deadline as well as the dates of meetings in the Academic Affairs Committee (Studieutvalget) and the Faculty Board.

The administrative secretary for the Academic Affairs Committee (utvalgssekretær for Studieutvalget) send an email in the beginning of each semester, that **contains the exact deadline for when to send this filled-out template to the administration** (approximately April for next spring semester and October for the next autumn semester). The email also includes information about whom in the administration the template should be sent to.