

Template to report changes in- or for the suggestion of new course descriptions

The avdelingsleder or programme director (and/or teacher in consultation with the avdelingsleder or programme director) is responsible to put information in this template.

About the course	Fill in relevant information here
Course code, name and avdeling/study programme	JUR-3053 Law of the Sea and the Arctic LL.M in Law of the sea A SMALL NAME CHANGE FOR THIS COURSE IS SUGGESTED: <u>The</u> Law of the Sea and the Arctic
Number of credits	15 ECTS
Specify from what semester and year the change applies from/the course will be offered for the first time	Spring semester 2026
Name the language of instruction and exam	English
Name if the course is open for other than programme students (singular course)	No, it is only open to students on the LL.M. programme in Law of the Sea.
For courses that are open for other than programme students: Describe the admission requirements and recommended knowledge if relevant	
Describe the course content (if changes are suggested please use the function "track changes")	The tracked changes version has been attached. Note, however, that most of the changes are due to a rearrangement of the content of existing course descriptions, the simplification of

	<p>long and detailed explanations, and the removal of content from the courses and the re-allocation of this content to the newly created course. The overall focus of JUR-3053 has remained largely the same.</p> <p><i>Course content</i></p> <p>The course builds on the three previous courses by using the Arctic as a case study to analyse a wide range of law of the sea issues.</p> <p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Maritime zones in the Arctic • Law of the sea disputes in the Arctic • Navigation in the Arctic • Fisheries in the Arctic • Offshore energy activities in the Arctic • The protection and preservation of the Arctic marine environment • The rights and interests of Arctic indigenous peoples in the marine Arctic • The role, responsibility, rights, and interests of States and non-State actors (e.g., indigenous peoples) in marine Arctic governance • The differences and similarities between the regulation of the marine Arctic and other regions (e.g., Antarctica)
<p>Describe the learning outcome (if changes are suggested please use the function “track changes”)</p>	<p>The tracked changes version has been attached. Most of the changes are due to a rearrangement of the content of existing course descriptions, the simplification of long and detailed explanations, and the removal of content from the courses and</p>

the re-allocation of this content to the newly created course. The overall focus of JUR-3053 has remained largely the same.

Objectives of the course

Knowledge: Having passed the exam, the student shall have acquired:

- Advanced knowledge of the various maritime zones in the Arctic, their legal status and compatibility with the law of the sea
- Advanced knowledge of the specificities in the regulation of the marine environment, navigation, fishing, and energy activities in the Arctic
- Advanced knowledge of the Svalbard Treaty, including the legal status of the waters off the Svalbard archipelago
- Knowledge of the rights and interests of Arctic and non-Arctic States and non-State actors, including indigenous peoples
- Knowledge of the differences and similarities between the governance of the Arctic and comparable regions (e.g., Antarctica)

Skills: Having passed the exam, the student will be able to:

- Analyse (legal) challenges linked to the development of Arctic marine resources
- Evaluate and critically evaluate the adequacy of the current international legal regime for the governance and regulation of the marine Arctic in light of climate change and the associated (increased) human activity
- Identify, interpret, and critically evaluate the sources of the law of the sea applicable in the context of the Arctic
- Apply legal methodology to analyse law of the sea questions

	<ul style="list-style-type: none"> • Apply theoretical and practical reasoning to formulate appropriate responses to different law of the sea problems • Apply comparative methods to examine and evaluate the legal regulation of human activities within the Arctic • Think creatively in the development of responses to different problems facing the Arctic <p>General competence: Having passed the exam, the student will be able to:</p> <ul style="list-style-type: none"> • Apply and transfer acquired knowledge and skills to new law of the sea questions and scenarios • Demonstrate the ability to prepare for and give a lecture to others on a current law of the sea topic • Identify and analyse law of the sea questions of a theoretical and practical character • Communicate effectively, both orally and in writing about law of the sea questions with proper use of relevant legal methodology and terminology • Demonstrate the ability to work independently as well as the ability to cooperate and effectively work as part of a team • Identify and reflect on ethical dilemmas that may arise in the context of the governance of the Arctic as well as other regions and deal with these in a responsible manner.
Describe the teaching methods	The teaching consists of a combination of lectures and seminars, comprising a total of 30 hours.
If relevant, describe work requirements that are mandatory to complete to	

meet for the exam in the course- or avdelingen	
Name the exam format and duration (information about different exam formats can be found here: https://en.uit.no/digitalexams)	Off-campus exam (4 days) A-F Oral exam (A-F)
Name the grading system ("A-F" or "passed-failed")	A-F
If the exam format involves one or more parts: Name how much the various exam parts count	The student's grade for the home exam will go up or down one grade, or stays the same, based on their performance in the oral exam.
Give your explanation for the suggested change of course or the creation of a new course	<p>To start with providing some necessary background to the suggested changes. The Academic Affairs Committee at the Faculty of Law mandated the creation of a working group to follow-up on the recommendations outlined by the External Periodical Evaluation Committee in their evaluation report. The working group comprised the following members: Associate Professors Maria Madalena das Neves, Youri van Logchem, Eva van der Marel, and Senior Adviser Jørgen Ytreberg.</p> <p>There is a need to change the title of the course for it to be grammatically correct. It should be changed to: <i>The Law of the Sea and the Arctic</i>.</p> <p>A further comment of the External Periodical Evaluation Committee in their evaluation report was to have a closer look at, and revise on points, the course description and learning outcomes of JUR-3053. The suggested changes to this course are the outcome of the discussions held within the working group on this point. Several backgrounds to these changes to the content and learning outcomes of JUR-3053 can be mentioned. The first one is that the changes improve the quality of the course descriptions and learning outcomes of JUR-3053. Second, these changes are required to ensure the overall coherence of the LL.M programme in the Law of the Sea. A third background is that the changes also streamline the course descriptions and learning outcomes in all four main courses offered in the LL.M programme on the Law of the Sea.</p>

Any other comments	
Explain if a change of the syllabus-list/creation of a new syllabus-list will be necessary. If so, explain when this is planned to be reported to the faculty administration.	A document containing the necessary suggestions for changes to the syllabus will be prepared before the deadline for when changes to this course can be made.
Confirm that the avdelingsleder/programme director and teacher(s)/course responsible supports this suggestion for course change	<p>Do the avdelingsleder or programme director support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p> <p>If the avdelingsleder/programme director is the proponent: Do the teacher(s) and/or course responsible support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p>

DEADLINE

Suggestions for course changes or the creation of new courses must be considered and decided upon within the UiT deadlines to publish courses online (Emne på nett – EpN). The deadline to report such suggestions to the faculty administration is set prior to each semester based on the UiT EpN deadline as well as the dates of meetings in the Academic Affairs Committee (Studieutvalget) and the Faculty Board.

The administrative secretary for the Academic Affairs Committee (utvalgssekretær for Studieutvalget) send an email in the beginning of each semester, that **contains the exact deadline for when to send this filled-out template to the administration** (approximately April for next spring semester and October for the next autumn semester). The email also includes information about whom in the administration the template should be sent to.