

Template to report changes in- or for the suggestion of new course descriptions

The avdelingsleder or programme director (and/or teacher in consultation with the avdelingsleder or programme director) is responsible to put information in this template.

About the course	Fill in relevant information here
Course code, name and avdeling/study programme	<p>JUR-3054 General Law of the Sea II</p> <p>LL.M in Law of the sea</p> <p>A NEW COURSE REPLACING General Law of the Sea II IS SUGGESTED.</p> <p>THE NAME OF THE NEW COURSE IS: JUR-3055 <u>Uses of the Oceans</u></p>
Number of credits	15 ECTS
Specify from what semester and year the change applies from/the course will be offered for the first time	Fall semester 2025
Name the language of instruction and exam	English
Name if the course is open for other than programme students (singular course)	No, it is only open to students on the LL.M. programme in Law of the Sea.
For courses that are open for other than programme students: Describe the admission requirements and recommended knowledge if relevant	

<p>Describe the course content (if changes are suggested please use the function “track changes”)</p>	<p>The new course - JUR-3055 <i>Uses of the Oceans</i> – requires a new course description.</p> <p><i>Course content</i></p> <p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Fisheries • The exploration and exploitation of non-living marine resources (offshore energy and seabed mining) • Navigation • Illegal uses of the oceans, maritime enforcement, and naval operations at sea • The role of international organizations, other institutional arrangements, and non-state actors in key marine activities
<p>Describe the learning outcome (if changes are suggested please use the function “track changes”)</p>	<p>The new course - JUR-3055 <i>Uses of the Oceans</i> – requires new learning outcomes.</p> <p><i>Objectives of the course</i></p> <p>Knowledge: Having passed the exam, the student shall have acquired:</p> <ul style="list-style-type: none"> • Advanced knowledge of the international legal regime concerning living and non-living marine resources • Advanced knowledge of the international legal regime concerning navigation • Advanced knowledge of the international legal regime concerning illegal uses of the oceans, maritime enforcement, and naval operations at sea

- Knowledge of the challenges associated with competing uses of the oceans, and of solutions to these challenges
- Knowledge of the role of international organizations, other institutional arrangements, and other non-state actors in the regulation of marine activities

Skills: Having passed the exam, the student will be able to:

- Critically evaluate the major legal challenges arising from competing uses of the oceans
- Analyse the possibilities for and limitations to enforcement activities by coastal, flag, and port States
- Identify and interpret the relevant sources of the law of the sea, using the rules on treaty interpretation
- Use legal methodology to analyse law of the sea questions
- Apply theoretical and practical reasoning to formulate appropriate responses to different problems (e.g., competing uses of the oceans, the proper management of marine resources, limitations on enforcement activities)

General competence: Having passed the exam, the student will be able to:

- Analyse complex issues in relation to uses of the oceans, both systematically and creatively
- Identify and analyse law of the sea questions of both a theoretical and practical character
- Communicate effectively, both orally and in writing about law of the sea questions with proper use of relevant legal methodology and terminology
- Demonstrate the ability to work independently as well as the ability to cooperate and effectively work as part of a team

	<ul style="list-style-type: none"> Evaluate current research and advanced scholarship on the uses of the oceans critically and independently, and to identify emerging and contemporary issues and debates and accordingly engage with these at an advanced level both in writing and verbally
Describe the teaching methods	The teaching consists of a combination of lectures and seminars, and a moot court, comprising a total of 30 hours.
If relevant, describe work requirements that are mandatory to complete to meet for the exam in the course- or avdelingen	Moot-Court (pass/fail).
Name the exam format and duration (information about different exam formats can be found here: https://en.uit.no/digitalexams)	School exam (A-F) 6 hours
Name the grading system (“A-F” or “passed-failed”)	A-F & PASS/FAIL
If the exam format involves one or more parts: Name how much the various exam parts count	The moot court is a mandatory assignment/ pre-requisite for students to have access to the exam
Give your explanation for the suggested change of course or the creation of a new course	<p>To start with providing some necessary background to the suggested changes. The Academic Affairs Committee at the Faculty of Law mandated the creation of a working group to follow-up on the recommendations outlined by the External Periodical Evaluation Committee in their evaluation report. The working group comprised the following members: Associate Professors Maria Madalena das Neves, Youri van Logchem, Eva van der Marel, and Senior Adviser Jørgen Ytreberg.</p> <p>It was concluded that there is the need for overhauling JUR-3054 to avoid overlaps with JUR-3050 and to be able to include newer and more relevant topics in the curriculum. Therefore, a new course is suggested to replace JUR-3054 in its current form. This new course - JUR-3055 <i>Uses of the Oceans</i> - addresses a</p>

	<p>suggestion of the external evaluation committee of including a <i>“more systematic focus on the role of international institutions in the law of the sea, the role of non-state entities in the law of the sea, and the implications of the law of the sea gaining closer and closer ties with other areas of international law”</i>.</p> <p>The exam format in the revamped JUR-3055 does not require change. The moot court held in JUR-3055 should be transformed into a mandatory assignment.</p>
<p>Any other comments</p>	
<p>Explain if a change of the syllabus-list/creation of a new syllabus-list will be necessary. If so, explain when this is planned to be reported to the faculty administration.</p>	<p>A document containing the necessary suggestions for changes to the syllabus will be prepared before the deadline for when changes to this course can be made.</p>
<p>Confirm that the avdelingsleder/programme director and teacher(s)/course responsible supports this suggestion for course change</p>	<p>Do the avdelingsleder or programme director support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p> <p>If the avdelingsleder/programme director is the proponent: Do the teacher(s) and/or course responsible support this suggestion?</p> <p>Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>]</p>

DEADLINE

Suggestions for course changes or the creation of new courses must be considered and decided upon within the UiT deadlines to publish courses online (Emne på nett – EpN). The deadline to report such suggestions to the faculty administration is set prior to each semester based on the UiT EpN deadline as well as the dates of meetings in the Academic Affairs Committee (Studieutvalget) and the Faculty Board.

The administrative secretary for the Academic Affairs Committee (utvalgssekretær for Studieutvalget) send an email in the beginning of each semester, that **contains the exact deadline for when to send this filled-out template to the administration** (approximately April for next spring semester and October for the next autumn semester). The email also includes information about whom in the administration the template should be sent to.