

# Emnebeskrivelse

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Institutt for psykologi  
02.06.2017

## PSY-3025, Affect and Cognition

	<b>PSY-3025, Affect and Cognition</b>
<b>Innholdskrav</b>	<b>Utfyllende opplysninger og kommentarer</b>
<b>Navn</b>	Affect and cognition (master level)
<b>Emnekode og emnenivå</b>	PSY-3025, Affect and cognition
<b>Emnetype</b>	<p>The course is included in Master's degree program.</p> <p>Students attending the course should be familiar with basic models and concepts within cognitive psychology and the psychology of emotions.</p>
<b>Omfang</b>	5 STP
<b>Forkunnskapskrav, anbefalte forkunnskaper</b>	Prerequisites: It is required for students to have completed a course in cognitive psychology, and the bachelor course PSY-2029, Affekt og kognisjon (10 stp).
<b>Faglig innhold</b>	<p>The course provides specialized knowledge about the relationship between cognitive processes and affective states. The course addresses advanced questions related to affect in memory, problem solving, judgement, and decision making. Moreover, the course gives an introduction to how cognition and behavior in social situations is influenced by affect. How affect regulation can change or maintain affective states will also be addressed. The fundamental relationship between affect and consciousness will be discussed throughout the course.</p>

<p><b>Læringsutbytte</b></p>	<p><b>Knowledge:</b>  <i>After the course the student should:</i></p> <p>Have advanced knowledge of topics, theories, research questions, processes, tools, and methods in the topic area of affect and cognition. This includes advanced knowledge about:</p> <ol style="list-style-type: none"> <li>1. Models for understanding the interplay between affect and cognition</li> <li>2. The relationship between affect and specific cognitive processes</li> <li>3. How cognition and behavior in social situations are influenced by affect</li> <li>4. The role of consciousness in emotions, and the relationship between intuition and consciousness</li> <li>5. The importance of affect regulation in the change and maintenance of affective states</li> <li>6. Individual differences in metaemotions and emotional intelligence</li> </ol> <p><b>Skills:</b>  <i>After the course the student should be able to:</i></p> <ul style="list-style-type: none"> <li>• Analyze and critically evaluate central models of the relationship between affect and cognition</li> <li>• Analyze and critically evaluate experimental designs, methods, and conclusions in research articles that test models for the relationship between affect and cognition</li> </ul> <p><b>General competence:</b>  <i>After the course the student should be able to:</i></p> <ul style="list-style-type: none"> <li>• Link knowledge about affect and cognition to relevant questions related to everyday situations, and analyze this relationship</li> <li>• Design a hypothetical research project within the topic area of affect and cognition</li> </ul>
<p><b>Undervisning og arbeidsform</b></p>	<p>The course consists of approx. 6 lectures (3 * 45 minutes).</p>
<p><b>Eksamen og vurdering</b></p>	<p>Home examination. Graded A-F.</p>
<p><b>Kontinuasjonseksamen</b></p>	<p>There will be no re-scheduled exams.</p>

<b>Undervisnings- og eksamensspråk</b>	<p>The course is taught in English, and the course literature is in English.</p> <p>The exam can be written in English.</p>
<b>Pensum</b>	<p>Approx 600 pages consisting of scientific book chapters and scientific papers.</p>