

HSL Faculty, UiT The Arctic University of Norway, 2.10.2017	TEMPLATE FOR COURSE DESCRIPTIONS FOR PHD COURSES, THE HSL FACULTY Please see explanation to each point below. The template is based on requirements for modules within the UiT quality system.
Name	English: Reappraising the Historical Diversity of Liberalism
Course code and level	The administration provides the code
Type of course	The course may be taken as a single course.
Scope of course	5 ETCS
Required / recommended previous knowledge	<p>PhD students or holders of a Norwegian Master's Degree of five years or 3+2 years (or equivalent) can be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdannin g/GSULista/2016/GSU_list_English_14112016.pdf</p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</p> <p>-----</p> <p>The course has 20 seats. If the number of applicants exceeds the number of places available on the PhD course, applicants will be ranked from category 1 to 4.</p> <p>Category 1: People admitted to the PhD Programme at UiT</p> <p>Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements</p> <p>Category 3: Doctoral students from other universities</p> <p><i>Category 4: People with a minimum of a Master's Degree (or equivalent). (A Norwegian Master's Degree of 5 years or 3 (Bachelor Degree) + 2 years (Master's Degree).</i></p>
Course contents	<p>Until recently, most historical research on <i>liberalism</i> has been published in distinct academic spheres—its conceptual and ideological appraisal still divided by scholarly languages, methods, and curricula. The spread of conceptual history has contributed to enabling communication between those spheres, thus gradually integrating advances in comparative research.</p>

	<p>It is within this context that liberalism's history is being rewritten in contemporary scholarship: first, as a <i>concept</i> or an idea whose original meanings arose in modern philosophical debates on individual autonomy and legitimate government, yet were only formulated as a concept of liberalism in eighteenth-century constitutional languages; second, as a corresponding <i>theory</i> explaining morality, politics, economy, society, and the law from the outlook of individual freedoms—their sources, conditions, strifes, and consequences; third, as a <i>political ideology</i> molded by liberalism's vocabulary through the nineteenth century from both the root word "liberal" and the wider semantic field of "freedom" in modern languages, yet in turn providing concepts with unprecedented, integrated meanings; and fourth, as a reformist <i>political movement</i> envisaged by liberalism's ideology.</p>
Learning outcomes	<p>The students have the following learning outcomes:</p> <p>Knowledge The student has:</p> <ul style="list-style-type: none"> • Overview of the historical diversity of liberalism as concept, theory, ideology, and political movement. • Knowledge of some basic features of the historic diversity of liberalism. <p>Skills The student is able to:</p> <ul style="list-style-type: none"> • Critically discuss and revise the standard views of liberalism against new insights and alternative conceptions. • Formulate an independent and original research question. <p>Competence</p> <ul style="list-style-type: none"> • The student is able to adapt their knowledge and argumentative skills to advance an original research on a chosen theme within liberalism.
Relevance in the degree program	<p>Philosophy History Political Science</p>
<p>Teaching and working methods Teaching methods, scope and frequency should be described. Also provide information about the number of lectures / classes.</p>	<ul style="list-style-type: none"> • The course will last three days - five hours every day. • Lectures and group work. • The course requires active participation.
Practice	
Quality assurance of the course	<p>All courses will be evaluated once during the period of the study programme. The board of the programme decides which courses will be evaluated by students and teachers each year.</p>

Coursework The required coursework must be clear and feasible. Keep the scope of the course in mind.	The following coursework requirements must be completed and approved in order to take the final exam: <ul style="list-style-type: none"> Students have to attend the classes in order to submit their individual papers.
Assessment and exam Provide clear information about exam form(s). The amount of hours/days/weeks must be given. In the case of written assignments, please provide the required amount of words. If desired: provide information about line space, font etc. (standard: 1 ½). A-F grades scale or Pass/Fail	The exam will consist of: A research paper on a subject relevant for the content of the course. The exam will be assessed on a Pass/Fail basis.
Retake	Retake is offered at the beginning of the following semester in cases of grade F or Fail. Deferred examination is offered at the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
Syllabus	Ca. 300 p
Language of instruction and examination	English