

<p>HSL Faculty, UiT The Arctic University of Norway, 2.10.2017</p>	<p><b>TEMPLATE FOR COURSE DESCRIPTIONS FOR PHD COURSES, THE HSL FACULTY</b>  <b>Please see explanation to each point below.</b> The template is based on requirements for modules within the UiT quality system.</p>
<p><b>Name</b></p>	<p>Bokmål: Urfolk og dekolonialisering  Nynorsk: Urfolk og dekolonialisering  English: <a href="#">Indigeneity and decolonisation</a></p>
<p><b>Course code and level</b></p>	<p>The administration provides the code (8000)</p>
<p><b>Type of course</b></p>	<p>The course may be taken as a single course.</p>
<p><b>Scope of course</b></p>	<p>5 ECTS points</p>
<p><b>Required / recommended previous knowledge</b></p>	<p>PhD students or holders of a Norwegian Master’s Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master’s Degree must upload a Master’s Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list:  <a href="http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdannin g/GSULista/2016/GSU_list_English_14112016.pdf">http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdannin g/GSULista/2016/GSU_list_English_14112016.pdf</a></p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document:  <a href="https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf">https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</a></p> <p>-----</p> <p><b>If the course only has a <u>limited number of seats</u> the following text also must be included. Please also include which categories that should be included.</b></p> <p>The course has 20 seats. If the number of applicants exceeds the number of places available on the PhD course, applicants will be ranked from category 1 to 4.</p> <p>Category 1: People admitted to the PhD Programme at UiT</p> <p>Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements</p> <p>Category 3: Doctoral students from other universities</p> <p><i>Category 4: People with a minimum of a Master’s Degree (or equivalent). (A Norwegian Master’s Degree of 5 years or 3 (Bachelor Degree) + 2 years (Master’s Degree).</i></p>
<p><b>Course contents</b></p>	<p>This international, cross-field and cross-disciplinary PHD course are inspired by the nomadic practice of the Arctic Indigenous people and will be based on a particular processual, travelling- frame exposing in order to learn about the locally embedded events of decolonization in Sápmi. In addition the course facilitate meeting with multiple communities and actors involved in locally embedded work on restoring sámi knowledge practices. This nomadic fieldtrip start from</p>

	<p>acknowledging journeys are a crucial part of human endeavor and a mode of living being that have the capacity to throw one open to the unknown. At least four different fields at the UiT may include this course: tourism, peace studies, indigenous studies and social work. The empirical roundtrip will include a range of interdisciplinary research problems, questions and methodological issues. The disciplinary foci will vary, according to field and approach, concerning studies, theories and methodology approaches within peace, indigenous, tourism and social work.</p>
	<p>The students have the following learning outcomes:</p> <p><b>Knowledge</b></p> <p>The student has:</p> <ul style="list-style-type: none"> <li>- wide knowledge about the theory of practice within peace, indigenous tourism and social work studies</li> <li>- thorough knowledge about decolonization and reconciliations studies</li> <li>- specialized insight about restorative justice</li> <li>- specialized insight into indigenous methodologies</li> <li>- good understanding of mediation and conflictsolving</li> </ul> <p><b>Skills:</b></p> <p>The student is able to / can:</p> <ul style="list-style-type: none"> <li>- analyse ontological differences ongoing in resource conflicts</li> <li>- consider how local residents and different stakeholders have dealt with the expansion of extractive industries and how it effect indigenous communities</li> <li>- consider conflicts in the concerned areas, formulate and analyse according to empirical findings and theoretical approaches, discuss, conclude and summarize possible solutions within a decolonizing framework.</li> </ul>
<b>Relevance in the degree program</b>	Should be provided, but not a requirement.
<b>Teaching and working methods</b>	<p>This is a five days intense course, and requires literature studies beforehand entering the program. The course consists of lectures, seminars and stakeholder workshops. Lectures will be given by academic scholars from social and humanities studies that hold different position within the theory of practice. In addition, stakeholder workshops will be held – for students to enter into knowledge dialogues.</p> <p>Students are required to write an essay. The topics of the essays will be discussed during the course.</p>
<b>Practice</b>	Information on practice: The study week provides due to its arrangement with the bus, in itself a practice in meeting local people in localities characterised with disputes. The arrangements and completion of the study week is clearly connected to the expected learning outcomes of the course, the syllabus, the teaching, and the expected obtained competence at the end of the course.
<b>Quality assurance of the course</b>	The course will be evaluated during the period of the study program, once immediately after the study week as a circle evaluation with the teachers, and secondly with a written questionnaire.
<b>Coursework</b>	Information on coursework requirements, the scope of these requirements, i.e. the study week with bus and at UiT, Alta is obligatory (and includes lecture attendance, methodology course, exercises, practice, field work, excursion and group assignments. Assessment of coursework will be on a Pass/Fail basis.

<b>Assessment and exam</b>	<p>The exam will consist of an essay, based upon the relevant syllabus material, the empirical experiences underway and discussions throughout the study week.</p> <p>The exam will be assessed on an A-F grades scale. Grades are A-E for passed and F for failed.</p> <p>The exam will be assessed on a Pass/Fail basis.</p>
<b>Retake</b>	<p>Retake is offered in in the beginning of the following semester in cases of grade F or Fail. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.</p>
<b>Syllabus</b>	<p>600 whereof 150 self-selected</p>
<b>Language of instruction and examination</b>	<p>English</p>