HSL Faculty, UiT The Arctic University of Norway, 2.10.2017	**TEMPLATE FOR COURSE DESCRIPTIONS FOR PHD COURSES, THE HSL FACULTY** **Please see explanation to each point below.** The template is based on requirements for modules within the UiT quality system.
Name	Bokmål: Teoretisering og anvendelse av kritisk urfolksfilosofi Nynorsk: Teoretisering og bruk av kritisk urfolksfilosofi English: Theorizing And Applying Critical Indigenous Philosophies
Course code and level	SVF-8059
Type of course	This is a PhD singular course open to doctoral degree students.
Scope of course	5 ECTS
Required / recommended previous knowledge	PhD students or holders of a Norwegian Master´s Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students. Holders of a Master´s Degree must upload a Master´s Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdanning/GSUlista/2016/GSU_list_English_14112016.pdf For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf The course has a maximum of 20 seats. If the number of applicants exceeds the number of places available on the PhD course, applicants will be ranked from category 1 to 4. Category 1: People admitted to the PhD Programme at UiT Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements Category 3: Doctoral students from other universities *Category 4: People with a minimum of a Master´s Degree (or equivalent). (A Norwegian Master´s Degree of 5 years or 3 (Bachelor*

	Degree) + 2 years (Master's Degree).
Course contents	The course will focus on theories of knowledge and different knowledge systems, the application of knowledge and different approaches to indigenous methodologies, as well as how these can be integrated and applied as analytical tools in indigenous research.
Learning outcomes Be concise and consequent: Outcomes should relate to each other as well as to the teaching methods and the coursework requirements / examination form. Learning outcomes should be formulated in such a way that they may be checked. Make sure the outcomes are realistic and in accordance with the amount of ECTS (they must not be too ambitious). Description of competence is not required for 10 ECTS courses.	By the end of the course the student has obtained the following: **Knowledge:** The student has: • insights into debates on philosophical hermeneutics and the prospects of gaining understanding for indigenous comprehension of realities • insights into challenges related to different and complex higher education contexts, forms of knowledge, and application and communication of traditional and indigenous knowledge. **Skills:** The student is able to / can • analyze and compare the complexity of indigenous contexts taking into account the different colonial histories and current situations. • apply findings and challenges from indigenous methodologies in context specific research projects, including boundaries and problems. • consider and discuss the use of indigenous methodologies and philosophies in research. • reflect upon his/her role as researcher and on the ethical discussions of doing research on indigenous issues. **Competence:** The student is able to / may • recognise the complexity of indigenous contexts and take them as starting points for research, as well as letting the research be informed by indigenous methodologies. • apply the subject-specific discussions on comprehending methodological approaches and ethics to understanding the development of indigenous rights. • assess the appropriateness and application of methodological approaches in the normative struggle of promoting indigenous rights.

	• compare the complexity of indigenous situations, and to participate in high-level discussions about different methodological approaches.
Relevance in the degree program	Candidates doing research on indigenous issues are to a great extent doing multi- and/or interdisciplinary research. Thus, the course is relevant across disciplinary and national boundaries.
Teaching and working methods Teaching methods, scope and frequency should be described. Also provide information about the number of lectures / classes.	The course will be a three-day course wherein lectures, workshops, and peer-learning sessions will be the teaching methods. The lectures aim to provide an overview of main issues, to initiate discussion, and to set an agenda. The workshops aim to bring together experiences from different disciplines, research projects, and indigenous contexts. They also aim to let the candidates develop and increase their knowledge through conversations and encounters. The peer-learning sessions provide the candidates with the opportunity to have and give feedback on their own writing.
Practice	
Quality assurance of the course	All courses will be evaluated once during the period of the study program. The board of the program decides which courses will be evaluated by students and teacher each year.
Coursework The required coursework must be clear and feasible. Keep the scope of the course in mind.	The following coursework requirements must be completed and approved in order to take the final exam: 80 % attendance, an abstract of 1/2 page must be submitted beforehand. Based on the abstract, the candidate must present a 10-15 minutes talk during the course. After the course, this presentation must be developed into the exam paper.
Assessment and exam Provide clear information about exam form(s). The amount of hours/days/weeks must be given. In the case of written assignments, please provide the required amount of words. If desired: provide information about line space, font etc. (standard: 1 ½). A-F grades scale or Pass/Fail	After the course session, the candidate is to finalize the exam paper. The exam consists of a text (paper) of 3000-5000 words. The exam paper will be assessed according to prevailing rules. The exam will be assessed on a Pass/Fail basis.

Retake	If the student fails the course, the Faculty will offer a re-sit exam.
Syllabus	The list of required readings will be developed in due time before the course starts.
Language of instruction and examination	The course is taught in English. The exam paper and required coursework must be written in English.