

► To be signed by the person authorised to enter into legally binding commitments on behalf of the future beneficiary

MANDATE

I, the undersigned,

Anne Husebekk,

representing,

UiT The Arctic University of Norway – (UiT)

Private and non-profit organisation

Statutory registration number: 970422528

PO Box 6050 Langnes

N – 9037 Tromsø

VAT registration number: 970422528,

hereinafter referred to as "the beneficiary",

for the purposes of submitting the proposal for the Erasmus Mundus Joint Master Degree project entitled **Erasmus Mundus Human Rights Policy and Practice - EMHRPP** and if selected for funding, the signature and the implementation of the related multiple beneficiaries grant agreement (hereinafter referred to as "the grant agreement") with the Education, Audiovisual and Culture Executive Agency (hereinafter referred to as "the Agency")

hereby:

1. Mandate

University of Gothenburg – (GU)

Statutory registration number: 202100-3153

Vasaparken, Box 100

SE – 40530 Gothenburg

VAT registration number: SE202100315301,

represented by **Eva Wiberg, Vice-Chancellor**

hereinafter referred to as "the coordinator"

to sign in my name and on my behalf the grant agreement and its possible subsequent amendments with the Agency.

2. Mandate the coordinator to act on behalf of the beneficiary in compliance with the grant agreement.

I hereby confirm that the beneficiary accepts all terms and conditions of the grant agreement and, in particular, all provisions affecting the coordinator and the other beneficiaries. In particular, I acknowledge that, by virtue of this mandate, the coordinator alone is entitled to receive funds from the Agency and distribute the amounts corresponding to the beneficiary's participation in the action.

I hereby accept that the beneficiary will do everything in its power to help the coordinator fulfil its obligations under the grant agreement, and in particular, to provide to the coordinator, on its request, whatever documents or information may be required.

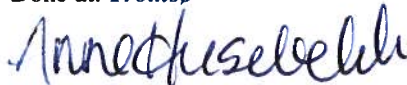
I hereby declare that the beneficiary agrees that the provisions of the grant agreement, including this mandate, take precedence over any other agreement between the beneficiary and the coordinator which may have an effect on the implementation of the grant agreement.

Subject to selection for a grant award, a copy of this mandate shall be annexed to the grant agreement signed between the coordinator and the Agency and shall form an integral part of it.

SIGNATURE

Done at: **Tromsø**

Date: **28 / 01 / 2020** (day/month/year)



Signature:

Anne Husebekk, Vice-Chancellor

Stamp of the beneficiary organisation







University of Gothenburg
Prof. Eva Wiberg
Vasaparken, P.O.Box 100
405 30 Gothenburg
Sweden

Dear Prof. Wiberg

UiT The Arctic University of Norway (UiT) is happy to become a partner in the Erasmus Mundus Joint Master Degree Project "*Erasmus Mundus Human Rights Policy and Practice*" (EMHRPP). Project number 610544-EPP-1-2019-1-SE-EPPKA1-JMD-MOB (2019-1519/001-001-EMJMD).

UiT's has unique competence and expertise such as general anthropological perspectives on Human Rights contributing to the discussion on core issues such as the universalism versus relativism debate, as well as more specialized anthropological competences concerning indigenous peoples' and minority rights as well as on local implementation of Human Rights.

The Department of Social Sciences as well as the Faculty of Social Science, Humanities and Education also has methodological expertise in field work and ethnographic methods, which is an important contribution to the program providing knowledge and skills in research design and methods to the students' learning and professional development throughout the programme.

There are approx. 500 active Erasmus+ student mobility agreements in UiT's portfolio. Additionally UiT was granted Erasmus + Global support for 14 applications in 2018-2019, whereas UiT is the coordinating institution. UiT had a 6% increase in EU applications in the past 6 years, and also an increase in applications granted support.

UiT has for many years been involved in Joint Degree Programmes. They are beneficial in many ways. UiT is currently partner in the Master Degree Programme in Nordic Urban Planning (NUPS) with University of Roskilde and University of Malmö, and Nordic Master in Environmental Law (NOMPEL) with University of Uppsala and University of Eastern Finland. UiT is also a partner in an all Norwegian joint bachelor and master/five year programme with The Oslo School of Architecture and Design in Landscape Architecture. UiT finally runs a Joint Master Programme with the University of Saskatchewan in Canada in Governance and Entrepreneurship in Northern Indigenous Areas (GENI).

UiT was a partner in the Erasmus Mundus programme Human Rights Policy and Practice (until 2016). We have a large amount of international students and a good learning environment for students, a state-of-the-art campus with modern facilities and close contact between students and teachers.

From UiT there will be contribution from the Faculty of Social Science, Humanities and Education with the Department of Social Sciences as the main partner. The scientific staff contributing will come from The Center for Peace Studies (CPS) (with Head of Department, Dr. Marcela Douglas), The Center for

Sami Studies (SESAM) and Department of Social Sciences (with particularly Associate Professor, Dr. Jennifer Hays and Associate Professor, Dr. Natalia Magnani but also contribution from other staff members).

The strength of our staff's competence in this context is their broad international experience from USA, UK, Southern Africa, and Latin America as well as the Nordic countries.

Dr. Jennifer Hays is Associate Professor of Social Anthropology at UiT. Her work focuses on the intersections of minority / indigenous education and human rights, and also on how the international Indigenous peoples' rights movement takes shape at national and local levels. She has conducted extensive ethnographic fieldwork on indigenous peoples' rights in southern Africa, connecting issues there to global concerns and contexts. She has published numerous articles and book chapters on these topics, as well as the book *Owners of Learning* (2016) on indigenous education in Namibia. Her publications also include edited volumes on: indigenous peoples' rights in southern Africa; educational rights globally; and rights to land and livelihood; and most recently a co-edited volume entitled *Scales of Governance and Indigenous Peoples' Rights* (2019), published in both English and French and with a global focus. She has applied experience working as a consultant for global bodies addressing human rights, including the International Labour Organization and UNESCO, and for local human rights organizations. She was also previously the convener of the Human Rights programme at Tromsø 2014-2016.

Dr. Natalia Magnani is Associate Professor of Social Anthropology at UiT. She received a PhD in Polar Studies as a Gates Scholar at the University of Cambridge. Examining intersections of the body, material culture, and politics, issues of Indigenous rights figure prominently in her long-term work with Sámi communities and artisans in Arctic Finland, and more recent comparative research with hunters in Kenya. She has published about Indigenous movements, revival, and heritage in academic journals such as *Current Anthropology* and *Journal of Cultural Heritage*, and is currently exploring the possibilities and limits of decolonization in everyday life. She leads the international project Arctic Silk Road, investigating minority-state relations through the imagination of global infrastructures in Sámi Land and the Russian North.

Dr. Marcela Douglas is currently Head of the Centre for Peace Studies at UiT. She is a social anthropologist, and has conducted ethnographic research about human rights in Chile. She is involved through teaching, supervision, and examination mainly on the master's programme in Peace and Conflict Transformation. Her main research areas include human rights, the anthropology of violence, and post-violence memory work. Among her publications are the book chapters "Tales of violence and abuse from a German society in Chile: Ethnography and narrative research" (2017), "Pain on the run" (2019).

EMHRPP is supported by the Department of Social Sciences, The Faculty of Humanities, Social Science and Education as well as by the leadership of UiT. The program will draw from experiences UiT has acquired from the previous participation in the programme as well as from other joint degrees.

Yours Sincerely,



Anne Husebekk

Vice-Chancellor



Call for proposals EAC/A03/2018
2019 Erasmus+: Erasmus Mundus Joint Master Degrees (EMJMD)

Proof of valid accreditations

As it is clearly stated in the Erasmus+ Programme Guide (Eligibility criteria – Eligible participating organisations, page 91), *"HEIs established in a Programme Country must be able to demonstrate at application stage that they have fulfilled the external QA requirements of their jurisdiction (e.g. accreditation or evaluation) for the joint programme."* In this context:

- ❖ Where external quality assurance at programme level is compulsory at national level (e.g. accreditation or evaluation), proof of this by the national competent authorities can:
 - result from having successfully implemented the European Approach for Quality Assurance of Joint Programmes (if national legislation allows it), or
 - be based on the individual accreditation decisions for each national component on the basis of which the EMJMD is composed.
- ❖ Where system/institutional accreditation applies, i.e. HEIs self-accredit their study programmes, proof of valid accreditations can take the form of:
 - evidence of the corresponding national legislation that gives the right to the HEIs to offer study programmes and award Master's Degrees, and/or
 - evidence of the relevant internal decisions of the HEIs to deliver the national components of the proposed EMJMD study programme.

Should the proposed EMJMD have been successfully evaluated/quality assured by applying the European Approach for Quality Assurance of Joint Programmes, proof of having carried out this single evaluation of the entire EMJMD study programme should be provided as well.

In this context, each Programme Country HEI in question has to provide supporting evidence of accreditation(s)/evaluation(s) of the respective degree(s) with this attachment. The eligibility of the master degree(s) intended to be awarded will be cross-checked with the international contact points of the Erasmus+ National Agencies of the countries concerned. If available, a blank copy of the master degree diploma(s) should be included in the attachment *"Other relevant annexes"*.

The table of this form must be completed separately for each HEI as shown in Part C.10 of the eForm and comprise proof of valid accreditation(s)/evaluation(s) as relevant. Please indicate the partner number of each HEI, followed by the respective HEI name. The number allocated to each HEI in question (P1, P2, P3 ... Pn) should respect the same numbering used in the eForm.

Partner number	P4
HEI name	UiT The Arctic University of Norway (UiT)
A)	
Degree type intended to be awarded	Joint Degree
Degree name in the national language	Master of Science in Human Rights Policy and Practice
Degree name in English (where applicable)	Master of Science in Human Rights Policy and Practice
ECTS credits	120
Reference n° of accreditation/evaluation	Letter from Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku)
Evidence proving the accreditation/evaluation attached?	<input checked="checked" type="checkbox"/> YES <input type="checkbox"/> NO

Where applicable, please provide data and proof of valid accreditations for a *Multiple/Double* or an *EMJMD* degree. If not applicable please delete the table below.

B)		
Degree type intended to be awarded (please choose)	<i>Erasmus Mundus Joint Master Degree</i>	
Degree name in the national language	<i>Erasmus Mundus Master Degree in Human Rights Policy and Practice</i>	
Degree name in English (where applicable)	<i>Erasmus Mundus Master Degree in Human Rights Policy and Practice</i>	
ECTS credits	<i>120</i>	
Reference n° of accreditation/evaluation	<i>Letter from Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku)</i>	
Evidence proving the accreditation/evaluation attached?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO

Filling-in the table(s) for each partner HEI should be done by copy-pasting the respective table(s), i.e. A) and if relevant B) as well.



Cover Letter

To: **EACEA**

Letter from Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku)

About Accreditation of Study Programmes in Norway by Frank Moe/Unni Kvernhusvik Sagberg:

Erasmus Mundus Joint Master Degrees – comments to request for proof of valid accreditations – status in Norway.

Erasmus Mundus Joint Master Degrees – comments to request for proof of valid accreditations – status in Norway

SIU wishes to address a challenge linked to the assessment of applications for Erasmus Mundus Joint Master Degrees. We have received several requests from Norwegian Higher Education institutions that participate in applications. The requests concern the kind of proof of valid accreditation which needs to be enclosed to the application. We refer to e-mail from 11 January 2017 sent from Anastasios Tsirakidis to SIU regarding what is accepted as proof of valid accreditation. In the e-mail was stated the following: "With regard to the EMJMD eligibility conditions, applicants will need to provide whatever can demonstrate the accreditation of the course (including also the cases of EMJMD study programmes that offer a completely new curriculum that cannot be associated with an already existing and accredited national Master programme), and indicate on the eForm the type of degree intended to be awarded to graduates."

Norwegian institutions have participated in Erasmus Mundus since 2004, in around 40 different programmes, and although most of the partners have been universities, university colleges have also participated.

Norwegian Higher Education Institutions (HEI) fall in one of two categories, with a somewhat different legal status, which among other things affects the way their study programs are accredited.

Universities and some special institutions with equivalent status are self-accrediting institutions, meaning that the board of the institution has the right to accredit courses and study programmes, including joint programmes. But even though they are self-accrediting, there are strict criteria provided by our Norwegian Enic/Naric (NOKUT) as to which components must be covered in a study programme, also including joint programmes.

University colleges must, as a rule, apply to the Norwegian Enic/Naric (NOKUT) to have such programmes accredited. There are, however some exceptions to this rule, as university colleges are allowed to accredit own master programmes if they are offering a PhD programme within the same field.

In most cases the elements that an institution puts into a joint effort such as an Erasmus Mundus Joint Master Degree is a part of or derived from a similar programme that is already nationally accredited and recognized.

For the applications to EMJMD the institutions involved are required to submit proof of the accreditation. In the case of a university this is documented in the minutes of the university board, while for the university colleges it will normally be documented through a letter from NOKUT, or in some cases the board of the institution.

In our contact with applicants in Norway, we have encouraged the applicants to include documentation of the accreditation of the current programme on which the joint programme is based, according to the above regulations. If the curriculum is new, they will also enclose the study programme description as it has been accredited by the University board or similar. In both cases all applicants have also enclosed a general description of the self-accreditation system in Norway provided by us, the Norwegian Centre for International Cooperation in Education (SIU)(attached).

To the best of our knowledge, all the Norwegian coordinators or partners in EM applications last year provided such documentation, yet SIU had to confirm this to EACEA at a later stage, and in the case of one institution it was mentioned as a problem in the evaluation, even though they were funded.

As far as we can tell the institutions thus provide the information that is required in the Programme Guide *(HEIs established in a Programme Country must be able to demonstrate at application stage the accreditation at national level of each degree-awarding Master programme on the basis of which the EMJMD programme is composed. For novel joint Master programmes that have not yet graduated students, the accreditation by the competent national authorities is required at application stage.)*

However, as this seems to be a recurring problem, we ask EACEA what type of documentation that is required so that the applicants may provide this without too much uncertainty. We also urge the EACEA to inform evaluators of the relevant accreditation practices in programme countries, including Norway. Even though the deadline for this year has expired, we hope that this can be taken into consideration in the evaluation process, and that it is made clearer for the coming calls what is expected from the institutions.

SIU has produced two template letters that the institutions may use in connection with the application, one for each type of institution, and attach these for your information.

Projects/activities implemented by the consortium organisations in relation with the proposal and Skills and expertise of key staff involved in the project

This section must be completed for each organisation involved in the consortium (applicant and partners) and their key staff members directly involved in the project. The information provided in this part will be used specifically in relation to the assessment of the *"Quality of the project team and the cooperation arrangements"*.

Each organisation must complete separately the tables of this form. The partner number of each organisation has to be indicated, followed by the respective organisation name. The number allocated to each organisation (P1, P2, P3 ... Pn) should respect the same numbering used in the eForm. Filling-in the table by each partner should be done by copy-pasting the respective table.

Projects/activities implemented by the consortium

Partner number	P4
Organisation name	UiT The Arctic University of Norway

Please provide a short presentation of projects/activities (e.g. title, duration, funding programme, partners involved, etc.) implemented by your organisation relating to the area covered by the proposed project. (maximum 2.000 characters)

UiT The Arctic University of Norway (UiT) is the world's northernmost university established in 1968, and opened in 1972. It is the 3rd largest university in Norway of eight public universities, and the largest research and educational institution in northern Norway. After several mergers with university colleges in northern Norway in a time span of seven years (2009 to 2016), UiT has become a multi-campus University with the main campus located in the city of Tromsø. UiT covers with its 6 Faculties/more than 30 Departments and some Centres of Excellence (CoE), a broad range of subject areas, from the classical to the more specific ones; UiT's study portfolio covers Health Sciences, Social Sciences, Education and Humanities, Science and Technology to Economics, Law Social Work, Tourism, Sports and Fine Arts. UiT is aiming at being at the forefront of international research; UiT's key research focuses on the polar environment, climate research, indigenous people, peace and conflict transformation, telemedicine, medical biology, space physics, fishery science, marine bioprospecting, linguistics and computational chemistry.

UiT participated in the Joint Master Degree Programme Erasmus Mundus Human Rights Practice (EMHRP) from 2007 and Erasmus Mundus Human Rights Policy and Practice (EMHRPP) from 2013 with University of Roehampton and University of Gothenburg, but chose to withdraw in 2016 (due to internal financial issues).

UiT's Department of Social Sciences has unique competence and expertise such as general anthropological perspectives on Human Rights contributing to the discussion on core issues such as the universalism versus relativism debate, as well as more specialized anthropological competences concerning indigenous peoples' and minority rights as well as on local implementation of Human Rights.

The Department of Social Sciences as well as the Faculty of Social Science, Humanities and Education also has methodological expertise in field work and ethnographic methods, which is an important contribution to the program providing knowledge and skills in research design and methods to the students' learning and professional development throughout the programme.

Skills and expertise of key staff

Partner number	P4
Organisation name	UiT The Arctic University of Norway

Please provide a summary of relevant skills and experience of the key staff directly involved in the project, including where relevant a list of recent publications related to the domain of the project. At least one (1) person must be identified for each consortium member with a maximum of three (3). Please adapt the table according to the number of key staff per organisation. (maximum 750 characters for each person)

1) Name of staff member	<p>Dr. Jennifer Hays is Associate Professor of Social Anthropology at UiT. Her work focuses on the intersections of minority / indigenous education and human rights, and also on how the international Indigenous peoples' rights movement takes shape at national and local levels. She has conducted extensive ethnographic fieldwork on indigenous peoples' rights in southern Africa, connecting issues there to global concerns and contexts. She has published numerous articles and book chapters on these topics, as well as the book <i>Owners of Learning</i> (2016) on indigenous education in Namibia. Her publications also include edited volumes on: indigenous peoples' rights in southern Africa; educational rights globally; and rights to land and livelihood; and most recently a co-edited volume entitled <i>Scales of Governance and Indigenous Peoples' Rights</i> (2019), published in both English and French and with a global focus. She has applied experience working as a consultant for global bodies addressing human rights, including the International Labour Organisation and UNESCO, and for local human rights organizations. She was also previously the convener of the Human Rights programme at Tromsø 2014-2016.</p>
2) Name of staff member	<p>Dr. Natalia Magnani is Associate Professor of Social Anthropology at UiT. She received a PhD in Polar Studies as a Gates Scholar at the University of Cambridge. Examining intersections of the body, material culture, and politics, issues of Indigenous rights figure prominently in her long-term work with Sámi communities and artisans in Arctic Finland, and more recent comparative research with hunters in Kenya. She has published about Indigenous movements, revival, and heritage in academic journals such as <i>Current Anthropology</i> and <i>Journal of Cultural Heritage</i>, and is currently exploring the possibilities and limits of decolonization in everyday life. She leads the international project Arctic Silk Road, investigating minority-state relations through the imagination of global infrastructures in Sámi Land and the Russian North.</p>
3) Name of staff member	<p>Dr Marcela Douglas is currently Head of the Centre for Peace Studies at UiT. She is a social anthropologist, and has conducted ethnographic research about human rights in Chile. She is involved through teaching, supervision, and examination mainly on the master's programme in Peace and Conflict Transformation. Her main research areas include human rights, the anthropology of violence, and post-violence memory work. Among her publications are the book chapters "Tales of violence and abuse from a German society in Chile: Ethnography and narrative research" (2017), "Pain on the run" (2019).</p>

Other EU grants

Please list the projects for which the applicant organisation only (P1), respectively the department responsible for the management of this application, has received financial support from EU programmes or initiatives during the last financial year.

Programme or initiative	Reference number	Beneficiary Organisation	Title of the Project
N.A.	N.A.	N.A.	N.A.

Add lines in the table as necessary

Please also list any EU grant applications submitted by the applicant organisation (P1), respectively the department responsible for the project proposal, as well as by partners for the same /similar /closely linked project and mention the EU Programme concerned and the amount requested.

Programme concerned	Amount requested
N.A.	N.A.

Add lines in the table as necessary

