

Rapport fra «Evaluering SVF-8038 Research Ethics»

Innhentede svar pr. 24. september 2020 15:04

- Leverte svar: **15**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **0**

Med fritekstsvar

How do you respond to the following statements, in connection with the changes that were made in the course as a result of Covid-19?

On a scale of 1 to 5, where 1 strongly disagrees and 5 strongly agrees:

Svar fordelt på antall

	1	2	3	4	5	Not relevant
Moving the course to next semester worked well	1	4	1	1	8	0
The organization of the teaching enabled me to complete the exam in a good way	0	1	4	5	5	0
Teaching on digital platforms provides as good learning as traditional classroom teaching	2	2	5	2	4	0
Based on the experiences this semester, I hope there will be more teaching on online digital platforms at UiT	3	2	2	5	3	0

Svar fordelt på prosent

	1	2	3	4	5	Not relevant
Moving the course to next semester worked well	6,7 %	26,7 %	6,7 %	6,7 %	53,3 %	0 %
The organization of the teaching enabled me to complete the exam in a good way	0 %	6,7 %	26,7 %	33,3 %	33,3 %	0 %
Teaching on digital platforms provides as good learning as traditional classroom teaching	13,3 %	13,3 %	33,3 %	13,3 %	26,7 %	0 %
Based on the experiences this semester, I hope there will be more teaching on online digital platforms at UiT	20 %	13,3 %	13,3 %	33,3 %	20 %	0 %

To what extent have you participated in the teaching?

Svar	Antall	Prosent
Never	0	0 %
Seldom	1	6,7 % 
Often	4	26,7 % 
Always	11	73,3 % 

What is the reason why you have seldom or never participated in the teaching?

Svar	Antall	Prosent
I do not benefit from going to the lectures	0	0 %
The lectures collide with other teaching	0	0 %
Other	3	20 % 

How do you evaluate your own efforts in the course?

Svar	Antall	Prosent
Very satisfied	5	33,3 % 
Satisfied	10	66,7 % 
Slightly satisfied	0	0 %
Not satisfied	0	0 %

If you are not satisfied with your own efforts in the course, state the main reason for this.

Svar	Antall	Prosent
Private matters	0	0 %

Svar	Antall	Prosent
The structure of the course	1	33,3 %
Other	2	66,7 %

Teaching and academic content

On a scale of 1 to 5, where 1 is very bad and 5 is very good:

Svar fordelt på antall

	1	2	3	4	5	Not relevant
The teaching has covered the content of the course	0	0	3	7	5	0
I benefited from presenting in groups	1	4	2	6	2	0
I think the case discussions worked well	0	1	2	8	4	0

Svar fordelt på prosent

	1	2	3	4	5	Not relevant
The teaching has covered the content of the course	0 %	0 %	20 %	46,7 %	33,3 %	0 %
I benefited from presenting in groups	6,7 %	26,7 %	13,3 %	40 %	13,3 %	0 %
I think the case discussions worked well	0 %	6,7 %	13,3 %	53,3 %	26,7 %	0 %

About the course

On a scale from 1 to 5, where 1 is to a very small degree and 5 is to a very large degree:

Svar fordelt på antall

	1	2	3	4	5
The course has met my expectations	0	1	6	5	3
The course requires more time than other courses	3	6	5	1	0
The course is perceived as demanding	3	9	2	1	0

Svar fordelt på prosent

	1	2	3	4	5
The course has met my expectations	0 %	6,7 %	40 %	33,3 %	20 %
The course requires more time than other courses	20 %	40 %	33,3 %	6,7 %	0 %
The course is perceived as demanding	20 %	60 %	13,3 %	6,7 %	0 %

Learning environment

To what extent do you use the following in your work with the course. On a scale from 1 to 5, where 1 is to a very small degree and 5 is to a very large degree:

Svar fordelt på antall

	1	2	3	4	5	Not relevant
Participation in seminars	0	0	4	7	3	1
Participation in study groups	2	1	4	4	1	2
Canvas/digital learning resources	0	5	5	2	2	1

Svar fordelt på prosent

	1	2	3	4	5	Not relevant
Participation in seminars	0 %	0 %	26,7 %	46,7 %	20 %	6,7 %
Participation in study groups	14,3 %	7,1 %	28,6 %	28,6 %	7,1 %	14,3 %
Canvas/digital learning resources	0 %	33,3 %	33,3 %	13,3 %	13,3 %	6,7 %

Assessment and assessment methods

How do you respond to the following statements about the course's assessment methods

Svar fordelt på antall

	Agree	Slightly agree	Disagree
They give me the opportunity to show my knowledge and skills	7	7	1

Svar fordelt på prosent

	Agree	Slightly agree	Disagree
They give me the opportunity to show my knowledge and skills	46,7 %	46,7 %	6,7 %

Syllabus

On a scale from 1 to 5, where 1 completely disagrees and 5 completely agrees:

Svar fordelt på antall

	1	2	3	4	5
The syllabus has a suitable scope	0	1	5	7	2
The syllabus has a suitable degree of difficulty	0	2	3	9	1
The syllabus is relevant in relation to the course content	0	1	4	5	5
I read the syllabus / prepare for the teaching	0	0	3	7	5

Svar fordelt på prosent

	1	2	3	4	5
The syllabus has a suitable scope	0 %	6,7 %	33,3 %	46,7 %	13,3 %
The syllabus has a suitable degree of difficulty	0 %	13,3 %	20 %	60 %	6,7 %
The syllabus is relevant in relation to the course content	0 %	6,7 %	26,7 %	33,3 %	33,3 %
I read the syllabus / prepare for the teaching	0 %	0 %	20 %	46,7 %	33,3 %

Was there anything that worked particularly well with the course?

- I really liked the filmed conversation. maybe also allow for questions to be asked and answered within a period.
- The topic is definitely relevant for my work (and the work of anyone working within the humanities and social sciences), and I think a lot of the discussions were facilitated well.
- I would like to congratulate the course organizers and thank them for their efforts to make everything go smoothly. Especially regarding the discussion groups.
- The well-structured and not too lengthy online videos and lectures.
- the online lectures went very well

Do you have any suggestions for improvements in the course?

- More films for preparations.
- - The syllabus was not clearly enough tied to the teaching. I didn't see the connection between the theoretical syllabus and the practical application of this theory in each student's project. - Information about the exam was not made available enough for the students. There should be written information available to the students about what is required and what the question to answer is.
- I believe that the lectures last too long compared to the novel information they actually contain and that the duration should be substantially reduced. Academics at a doctoral level are already familiar with these issues more often than not. A reason why I felt lucky that we had to watch pre-recorded classes was that I could skip parts with known concepts and save time. Having seen the actual timetables, I would strongly recommend that the lecture content be summarized, should the in-person classes return next year. The course is dealing with interesting topics and offers for heated debates and constructive dialog; and it is truly a shame that it easily ends up repetitive and unchallenging.
- It would have been great to have received more detailed information about the course before the end of the semester since it was rescheduled to the first week of the new semester. It felt very last minute as what assignments/readings had to be done in preparation, date for delivery of exam paper etc, but most importantly, the time schedule. All that information came very late.
- Physical seminars when possible. Zoom-meetings are not the optimal way of learning. Discussions of text-drafts in group for the exam (as opposed to oral presentation only).

Se nylige endringer i Nettskjema (v1039_0rc150)