

MIDLERTIDIG VEDLEGG.



UiT Norges arktiske universitet

JUR-8008

**DOKUMENTET ER SENDT TIL
ENGELSK OVERSETTING, OG VIL
BLI ETTERSENT.**

Navn	<p>Bokmål: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.</p> <p>Nynorsk: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.</p> <p>English: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.</p>
Emnekode og emnenivå	JUR-8008
Emnetype	Emnet er forbeholdt studenter med studierett på ph.d.-programmet i rettsvitenskap.
Omfang	Emnet er normert til 2 studiepoeng som tilsvarer en arbeidsinnsats på 50 timer. I dette inngår forberedelser til (arbeid med litteratur og annen type forventet forberedelse) og deltakelse i undervisningen, samt eventuelle etterarbeider.
Forkunnskapskrav, anbefalte forkunnskaper	Emnet gir en introduksjon til ph.d.-studiet og bygger på at kravene til opptak på studiet er oppfylt. Mer spesifikt kreves at studentene har forkunnskaper om juridiske metoder, slik det fremgår av studieplanen for en femårig master i rettsvitenskap, eller tilsvarende, godkjent utdanning på dette nivået.
Faglig innhold	<p>The course consists of three parts:</p> <p>The first part of the apprentices' exam in legal science includes the quality requirements to be fulfilled to be granted a PhD degree in legal science. Further, it includes issues regarding choice of research methods, supervision, and practical information regarding research stays abroad and administrating /organizing the workday of a researcher. The student's research questions and their interest of knowledge are decisive for their methodical approach.</p> <p>The students shall be informed about where and how they may seek help for practical arrangement of their work, research stays abroad, what assistance that is offered to them by the University Library be offered training in use of electronically based sources of information and use of information and communication technology necessary to administer their research projects.</p>

	<p>The second part consists of an introduction to Scandinavian legal thinking/methods. It shall enable the students to participate in the seminars of the other courses of the program.</p> <p>The third part deals with the role of legal science and of the legal researcher and ethics. Particularly the role of the legal researcher in relation to other members of the legal profession such as judges and lawyers is investigated. A central question is what role a legal researcher can and should have.</p> <p>The PhD students shall also discuss the ethical standards of researchers and legal research.</p>
Læringsutbytte	<p>Knowledge:</p> <p>After having completed the course the students shall have acquired:</p> <ul style="list-style-type: none"> • Advanced knowledge on the criteria of science and the requirements on the granting of the PhD degree in legal science; • Advanced knowledge on different methodological approaches in legal science; • Advanced knowledge on Scandinavian legal thinking/methods; and • Advanced knowledge on the role of legal science and researcher in society and have reflected on ethical questions related to this and other themes. <p>Skills and general qualifications:</p> <p>After having completed the course, the student will:</p> <ul style="list-style-type: none"> • Have a widened perspective on the choice of legal methods; • Identify and reflect on ethical dilemmas met by the legal researcher
Undervisning og arbeidsform	<p>Undervisningsformen er leseseminar på én og en halv dag, med korte introduksjoner fra studentene og lærerne og diskusjoner.</p> <p>Det er obligatorisk å være til stede på undervisningen og delta aktiv i diskusjonene. Med aktiv deltakelse menes at studentene må kort presentere temaet for egen avhandling, og under seminaret forsøke å knytte de ulike emnene til eget tema.</p>



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	I tillegg forventes det at alle studentene legger fram artikler til diskusjon i seminarundervisningen, i tråd med retningslinjene for leseseminar.
Eksamen og vurdering	<p>Vurderingsuttrykket i emnet er «bestått»/ «ikke bestått».</p> <p>Det avholdes ingen formell eksamen i emnet. Dette må ses i sammenheng med at studentene etter å ha fullført alle emnene i opplæringen skal levere et eller flere arbeider som blir vurdert for ph.d.-graden i rettsvitenskap av en bedømmelseskomite som fakultetet oppnevner.</p>
Praksis	Det er ikke aktuelt med praksis i dette emnet.
Undervisnings- og eksamensspråk	Engelsk

Dagens emnebeskrivelse med «spor endringer»:

JUR-8008: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.

Commented [LJM1]: «Spor endringer» for dette emnet er ikke komplett. Dette skyldes at engelsk oversettelse av de norske delene ikke har kommet ennå, og er derfor ikke lagt inn i dette dokumentet. Har lagt inn noen språklige endringer i faglig innhold («content»).

Course description

Name:

Bokmål: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.

Nynorsk: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.

Engelsk: Examination of the Role and Ethics of the Law. Introduction to the Scandinavian model.

Commented [LJM2]: Når emnet er engelsk, skal man kun ha tittel på engelsk.

Course code:

JUR-8008

Course type:

The course is one of six courses of the mandatory part of the PhD programme.

Emnet er forbeholdt studenter med studierett på ph.d.-programmet i rettsvitenskap.

Credits:

The course is 2 credits corresponding to 50 hours of work. This includes preparations (reading literature and other types of expected preparations), participation in training as well as supplementary work.

Prior knowledge:

The course provides an introduction to the PhD programme and is based on the requirements for the admission to the programme. Specifically, students are required to have prior knowledge on legal methods at a level equivalent to the five-year Master's Degree Programme in Law.

Content:

The course consists of three parts:

The first part of the apprentices' exam in legal science includes the quality requirements to be fulfilled to be granted a PhD degree in legal science. Further, it includes issues regarding choice of research methods, supervision, and practical information regarding research stays abroad and administrating /organizing the workday of a researcher. Their student's research questions and their interest of knowledge of the students are decisive for their methodical approach.

The students shall be informed about where and how they may seek help for practical arrangement of their work, research stays abroad, what assistance that is offered to them by the University Library be offered training in use of electronically based sources of information and use of information and communication technology necessary to administer their research projects.

The second part consists of an introduction to Scandinavian legal thinking/methods. It shall enable the students to participate in the seminars of the other courses of the program.

The third part deals with the role of legal science and of the legal researcher and ethics. Particularly the role of the legal researcher in relation to other members of the legal profession such as judges and lawyers is investigated. A central question is what role a legal researcher can and should have.

The PhD students shall also discuss the ethical standards of researchers and legal research.

Objective of the course:

Knowledge:

After having completed the course the students shall have acquired:

- Advanced knowledge on the criteria of science and the requirements on the granting of the PhD degree in legal science;
- Advanced knowledge on different methodological approaches in legal science;
- Advanced knowledge on Scandinavian legal thinking/methods; and
- Advanced knowledge on the role of legal science and researcher in society and have reflected on ethical questions related to this and other themes.

Skills and general qualifications:

After having completed the course, the student will:

- Have a widened perspective on the choice of legal methods;
- Identify and reflect on ethical dilemmas met by the legal researcher

Teaching methods:

The teaching is a combination of reading seminars, short presentations by students and teachers, discussions and information by the Faculty administration and the University Library.

Assessment:

There is no formal exam. The students are assessed after having completed all courses of the PhD program in law through the assessment of their thesis submitted for the PhD degree in legal science by a panel appointed by the Faculty.

It is mandatory for the students to be present at seminars and other training activities and to actively participate in the discussions. With active participation is meant that the students briefly shall present the theme of their thesis and during the seminars try to link the themes with their own project. In addition, all students are expected to present articles during the seminars in accordance with the guidelines for reading seminars.

Language:

English. The curriculum may include texts written both in Scandinavian languages and English.

Curriculum:

The student is expected to study a minimum 100 pages of scientific literature during the preparation for and at the seminars.