

## Rapport fra «Research Dissemination»

Innhentede svar pr. 18. januar 2021 08:23

- Leverte svar: **9**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **0**

### Med fritekstsvar

## How do you respond to the following statements, in connection with the Covid-19 situation?

On a scale of 1 to 5, where 1 strongly disagrees and 5 strongly agrees:



### Svar fordelt på antall

	1	2	3	4	5	Not relevant
I would have preferred a digital organization of the class	2	2	1	0	2	2
I can learn better with in classroom teaching	1	1	2	2	3	0
The Covid-19 situation did not affect my participation in the class	2	0	0	1	6	0
The Covid-19 situation did not affect my learning progress	0	1	1	1	6	0
The overall handling of the Covid-19 situation was satisfactory	0	0	2	3	4	0



### Svar fordelt på prosent

	1	2	3	4	5	Not relevant
I would have preferred a digital organization of the class	22,2 %	22,2 %	11,1 %	0 %	22,2 %	22,2 %
I can learn better with in classroom teaching	11,1 %	11,1 %	22,2 %	22,2 %	33,3 %	0 %
The Covid-19 situation did not affect my participation in the class	22,2 %	0 %	0 %	11,1 %	66,7 %	0 %
The Covid-19 situation did not affect my learning progress	0 %	11,1 %	11,1 %	11,1 %	66,7 %	0 %
The overall handling of the Covid-19 situation was satisfactory	0 %	0 %	22,2 %	33,3 %	44,4 %	0 %




## How do you evaluate your own efforts in the course?

Svar	Antall	Prosent	
Very satisfied	3	33,3 %	
Satisfied	6	66,7 %	
Slightly satisfied	0	0 %	
Not satisfied	0	0 %	

If you are not satisfied with your own efforts in the course, state the main reason for this.

Svar	Antall	Prosent	
Private matters	1	50 %	
The structure of the course	1	50 %	
Other	0	0 %	

## How do you evaluate your learning progress in the course?

Svar	Antall	Prosent	
Very satisfied	2	22,2 %	
Satisfied	6	66,7 %	
Slightly satisfied	1	11,1 %	
Not satisfied	0	0 %	

## Teaching and academic content

On a scale of 1 to 5, where 1 is very bad and 5 is very good:

### Svar fordelt på antall

	1	2	3	4	5	Not relevant

The teaching has covered the content of the course	0	0	3	2	4	0
I benefited from presenting in groups	0	0	1	4	4	0
I think the case discussions worked well	0	1	0	4	4	0
The teacher has been helpful and available for questions	0	0	1	0	8	0
The teacher explained the content well	1	0	0	4	4	0

**Svar fordelt på prosent**

	1	2	3	4	5	Not relevant
The teaching has covered the content of the course	0 %	0 %	33,3 %	22,2 %	44,4 %	0 %
I benefited from presenting in groups	0 %	0 %	11,1 %	44,4 %	44,4 %	0 %
I think the case discussions worked well	0 %	11,1 %	0 %	44,4 %	44,4 %	0 %
The teacher has been helpful and available for questions	0 %	0 %	11,1 %	0 %	88,9 %	0 %
The teacher explained the content well	11,1 %	0 %	0 %	44,4 %	44,4 %	0 %

**About the course**

On a scale from 1 to 5, where 1 is to a very small degree and 5 is to a very large degree:

**Svar fordelt på antall**

	1	2	3	4	5
The course has met my expectations	1	0	1	6	1
The course requires more time than other courses	0	3	5	0	1
The course is perceived as demanding	0	3	3	3	0

**Svar fordelt på prosent**

	1	2	3	4	5
The course has met my expectations	11,1 %	0 %	11,1 %	66,7 %	11,1 %
The course requires more time than other courses	0 %	33,3 %	55,6 %	0 %	11,1 %
The course is perceived as demanding	0 %	33,3 %	33,3 %	33,3 %	0 %

**Learning environment**

To what extent do you use the following in your work with the course. On a scale from 1 to 5, where 1 is to a very small degree and 5 is to a very large degree:

**Svar fordelt på antall**

	1	2	3	4	5	Not relevant
Participation in study groups	1	0	1	3	3	1
Canvas/digital learning resources	0	1	2	4	1	1
The material provided within the course itself	0	1	1	5	2	0

**Svar fordelt på prosent**

	1	2	3	4	5	Not relevant
Participation in study groups	11,1 %	0 %	11,1 %	33,3 %	33,3 %	11,1 %
Canvas/digital learning resources	0 %	11,1 %	22,2 %	44,4 %	11,1 %	11,1 %
The material provided within the course itself	0 %	11,1 %	11,1 %	55,6 %	22,2 %	0 %

**Assessment and assessment methods**

How do you respond to the following statements about the course's atmosphere

**Svar fordelt på antall**

	Agree	Slightly agree	Disagree
I am encouraged to speak and present the results of work tasks	9	0	0

There is a good culture of debate and feedback from the fellow students' side	8	1	0
There is a good culture of debate and feedback from the teacher's side	9	0	0
The overall atmosphere of the class was friendly and I was looking forward to attending class	8	0	1

### Svar fordelt på prosent

	Agree	Slightly agree	Disagree
I am encouraged to speak and present the results of work tasks	100 %	0 %	0 %
There is a good culture of debate and feedback from the fellow students' side	88,9 %	11,1 %	0 %
There is a good culture of debate and feedback from the teacher's side	100 %	0 %	0 %
The overall atmosphere of the class was friendly and I was looking forward to attending class	88,9 %	0 %	11,1 %

### Syllabus

On a scale from 1 to 5, where 1 completely disagrees and 5 completely agrees:

### Svar fordelt på antall

	1	2	3	4	5
The syllabus has a suitable scope	0	0	4	3	2
The syllabus has a suitable degree of difficulty	0	0	3	2	4
The syllabus is relevant in relation to the course content	0	0	4	2	3

### Svar fordelt på prosent

	1	2	3	4	5
The syllabus has a suitable scope	0 %	0 %	44,4 %	33,3 %	22,2 %
The syllabus has a suitable degree of difficulty	0 %	0 %	33,3 %	22,2 %	44,4 %
The syllabus is relevant in relation to the course content	0 %	0 %	44,4 %	22,2 %	33,3 %

### Was there anything that worked particularly well with the course?

- The discussions worked really well. It was also great to gain knowledge about such a diversity of tools/channels/possibilities for research dissemination. In general, very positive feedback!
- The large degree of focus on practical assignments worked well, and made the material feel relevant.
- I love the practical way of doing a course - actually producing stuff that I need. I was happy I could attend online even though there were some technical challenges.
- As a course about research dissemination, a lot of time was spent on ways of disseminating our own research and also seeing ways other students are disseminating their research. A variety of methods and practices were presented within a short amount of time. The course was well planned and presented.
- I liked that we had to work on the assignments already during the course, so that we received feedback and saw other students' work as well. I also liked that we conducted interviews with experienced researchers at UiT!
- The overall presentation, group work and classroom environment was functional and for the most part engaging. Doing assignments and examination as part of the teaching really helped with handing in the exam. I like this: if the exam consists of a portfolio of our work, then it is an obvious solution
- Provided an opportunity to think about the importance of disseminating research for the general audience as well as an academic audience -- and think of my own thoughts on how to do the same.

### Do you have any suggestions for improvements in the course?

- I would have liked to learn about how to make a podcast
- More focus on scientific dissemination. More focus on other kinds of popular dissemination apart from digital/SoME platforms (for instance participation in debates, public lectures, facilitating public fora etc.).
- I do think that it would be helpful to have some kind of reading before we started to get in the right mood for what will come, or what this is all about. The better prepared, the better pay-off (is often the rule). I felt a bit lost when we met the first time. The second time I have more of a feeling what it was all about. I think it is important to not do this course too early in the phd-process. Difficult to do some of the work without actual findings yet. I would have liked to have more info on HOW to actually give constructive feedback.
- The academic interviews with researchers was not as useful as other course activities. Time spent reviewing and commenting on other students' projects and writing would be more beneficial than interviewing.
- We often had very little time to prepare the in-class exercises, e.g. 5 minutes to prepare a conference introduction for another student who we didn't know before + inform them about us in turn. The focus couldn't be on how to conduct a GOOD introduction, but rather on if we could figure out the most basic facts about the person in this short time. Also: breaks are important, even if the teacher doesn't need any :)
- Please make the assignment and examination criteria more clear. It is needlessly complicated, and it kept changing throughout the course. I understand that this is the first time the course is held like this, and some growing pains are expected. But please, from the beginning: make it absolutely clear what the student needs to do to pass the course, and stick to this. Otherwise, there will be confusion and uncertainty with regards to the tasks at hand. Participant restriction seems needlessly strict. I think the course can easily handle more students than the limit, and that this should be considered for later students. Spend more time on academic dissemination. In my view, the course was slanted towards public dissemination a bit too much.
- The course should be taken seriously by the faculty, and be conducted by professionals in the field. While the teacher made striding efforts to cover the syllabus and give feedback, learning would have been holistic and meaningful if someone proficient with - has experience of - media and technology, and its encounter with academia, had conducted the course. Big marks to the teacher for making efforts despite this, and much less to the faculty for allotting someone with limited expertise on the matter to tackle the subject. Confusing instructions did not make this cumbersome course any easier - when assignments are many, instructions should be concise and clear. Every exercise in classroom need not go through each and every person; only 1-3 cases are needed to exemplify a certain exercise (going through every person in the classroom for basic exercises means sitting through a one hour lecture for three hours!). Group exercises can be well designed to achieve participation as well as have good learning outcomes. Breaks are necessary every 45 minutes.

