

HSL Faculty, UiT The Arctic University of Norway, 2.10.2017	TEMPLATE FOR COURSE DESCRIPTIONS FOR PHD COURSES, THE HSL FACULTY Please see explanation to each point below. The template is based on requirements for modules within the UiT quality system.
Name	Bokmål: Nynorsk: <u>Evoking Gender</u>
Course code and level	SVF-8055
Type of course	This course may be taken as a single course by PhD-students. Students who hold 5 ECTS from SVF-8003 Feminist Theories, Methodologies and Epistemologies can only obtain 3 ECTS due to overlap in literature and course content.
Scope of course	5 ECTS points
Required / recommended previous knowledge	<p>PhD students or holders of a Norwegian Master's Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdanning/GSUlista/2016/GSU_list_English_14112016.pdf</p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</p> <p>-----</p> <p>The course has 20 seats. If the number of applicants exceeds the number of places available on the PhD course, applicants will be ranked from category 1 to 5.</p> <p>Category 1: People admitted to the PhD Programme at UiT</p> <p>Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements</p> <p>Category 3: Doctoral students from other universities</p> <p><i>Category 4: People with a minimum of a Master's Degree (or equivalent). (A Norwegian Master's Degree of 5 years or 3 (Bachelor Degree) + 2 years (Master's Degree)).</i></p>

	<p>If there are more than 20 PhD students from HSL who apply, the students who have studied the longest will be given preference.</p> <p>There is a lower limit of 5 registered students required for the course to be held.</p>
<p>Course contents</p>	<p>This course is for PhD students from the humanities and social sciences who wish to deepen their research from feminist and gender studies perspectives.</p> <p>Students with all levels of experience with gender and feminist theories and research are welcome to this course. The course will be taught by a team of scholars from a variety of disciplinary backgrounds and with specific expertise within gender and feminist research, including but not restricted to transnational/postcolonial feminisms, feminist critical race studies, transgender studies, gay and lesbian studies, sexuality studies, masculinity studies and feminist technoscience studies.</p> <p>The 3-day course runs under the aegis of both the SKK at UiT and the Norwegian Research School for Gender Research. It consists of lectures and seminars where the students will discuss both assigned course readings and their own research projects.</p> <p>The aim of the course is to assist the students in developing theoretical and analytical approaches to their material, applying advanced methods and discussing benefits and challenges of doing feminist and gender research.</p>
<p>Learning outcomes Be concise and consequent: Outcomes should relate to each other as well as to the teaching methods and the coursework requirements / examination form.</p> <p>Learning outcomes should be formulated in such a way that they may be checked.</p> <p>Make sure the outcomes are realistic and in accordance with the amount of ECTS (they must not be too ambitious).</p> <p>Description of competence is not required for 10 ECTS courses.</p>	<p>By the end of the course the student has obtained the following:</p> <p>Knowledge The students will have a wide knowledge of fundamental and current feminist/gender theories and their application in research.</p> <p>They will have a deep and thorough understanding of perspectives, subjects and terminologies within feminist and gender scholarship.</p> <p>They will have an advanced knowledge of how to apply gender methodologies relevant within their research field.</p> <p>Skills The students will be able to theorize and analyze independently, both orally and in writing, their material through the lens of feminist and gender theory, to discuss connections of gender to productions of race, class and sexuality and to reflect on different methodologies. They will be able to analyze gender and power in relation to their material.</p> <p>Competence Through understanding and discussing research with feminist theories and methodologies, the students will be able to think in</p>

	critical ways about the materials they are investigating. Thus, they will gain the competence to advance the critical originality and profoundness of their thesis and deepen its social and scientific relevance.
Relevance in the degree program	
Teaching and working methods Teaching methods, scope and frequency should be described. Also provide information about the number of lectures / classes.	Lectures, seminars, oral presentations, written assignments like i.e. the 500 words to be submitted prior to course and the final paper after the course (see below), group assignments reflecting the content of the course and the students' enhancement of it. The course runs on three consecutive days on the campus in Tromsø.
Practice	
Quality assurance of the course	The course will be evaluated once.
Coursework The required coursework must be clear and feasible. Keep the scope of the course in mind.	The following coursework requirements must be completed and approved in order to take the final exam: Before you attend the course, you must prepare and send 500 words regarding your planned or conducted research and its feminist methodological angles and applications. You must also comment on the strengths of using feminist methodology in your work, and the challenges it poses.
Assessment and exam Provide clear information about exam form(s). The amount of hours/days/weeks must be given. In the case of written assignments, please provide the required amount of words. If desired: provide information about line space, font etc. (standard: 1 ½). A-F grades scale or Pass/Fail	The exam is a final paper of 10 to 15 pages, referring the course literature. The students will have 2 weeks to write the exam. The exam will be assessed as Pass/Fail.
Retake	Retake is offered in in the beginning of the following semester in cases of Fail. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
Syllabus	The reading list (ca. 1000 pages) will be provided well in advance of the course event.
Language of instruction and examination	The language of instruction is English. Depending on the

	<p>composition of the student group some of the teaching could be in Norwegian.</p> <p>The paper can be submitted in English, Norwegian, Danish or Swedish.</p>
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