

Rapport fra «Evaluation of GEN-8001 Take control of your PhD journey (Spring 2020)»

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- Leverte svar: **19**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **0**

Med fritekstsvar

Dear participant,
The purpose of this survey is to improve the quality of the course. Your opinion counts!

1) What is your scientific background? *

Svar	Antall	Prosent
Faculty of Biosciences, Fisheries and Economics	2	10,5 %
Faculty of Engineering Science and Technology	2	10,5 %
Faculty of Health Sciences	9	47,4 %
Faculty of Humanities, Social Sciences and Education	4	21,1 %
Faculty of Science and Technology	2	10,5 %
Faculty of Law	0	0 %
The Arctic University Museum of Norway and Academy of Fine Arts	0	0 %
The University Library	0	0 %
Other	0	0 %

2) Scientific background, specified:

- Space physics
- Public Health nutritionist
- Research year student
- Masters in Biology
- Biology
- Political Science
- Mechanical engineering
- Photoacoustics
- Art history
- MA in community planning, work as scientist
- Bachelor i ergoterapi
- omic data analysis
- Educational Science
- Physics
- master in Health science
- Biology and community health
- dentistry

Svar fordelt på antall

	None	Less than 25 %	25-50 %	over 50 %	all/almost all	Not applicable to this course
3) How much of the provided literature had you read by the time the lectures and group work ended?	1	8	3	3	4	0

Svar fordelt på prosent

	None	Less than 25 %	25-50 %	over 50 %	all/almost all	Not applicable to this course
3) How much of the provided literature had you read by the time the lectures and group work ended?	5,3 %	42,1 %	15,8 %	15,8 %	21,1 %	0 %

4) In case your answer was not "all/almost all", please explain why this was the case

- Something wrong happened With my registration for the course, so I did not have Access to the course material before the course started.
- I did not have enough time to prepare due to other duties.
- Other work-related obligations had to be prioritized, and 4-5 hours of sleep per night is at the borderline to what is necessary for my brain to function at a higher level.
- Some of the literature was either a) not relevant or b) on topics that I already have been coursed on.

- There were many material to read
- Jeg har orientert meg i pensumlitteraturen, men ikke tatt meg tid til å lese alt. Jeg har prioritert å bruke mer tid på andre arbeidsoppgaver som har ventet.
- I did not get the time.
- Time issues - worktime ahead of course did not go as planned / other things was prioritized.
- I had a very busy schedule the week before the course and did only read the mornings before the lectures.
- Unfortunately I didn't take the time as I had other obligations with deadlines.
- Time constraints in preparation for the course

Svar fordelt på antall

	1 (low)	2	3	4	5 (very high)
5) How will you evaluate your own contribution (i.e. course attendance, reading literature, active participation during group-work) in order to gain new knowledge during the course?	0	0	8	9	2

Svar fordelt på prosent

	1 (low)	2	3	4	5 (very high)
5) How will you evaluate your own contribution (i.e. course attendance, reading literature, active participation during group-work) in order to gain new knowledge during the course?	0 %	0 %	42,1 %	47,4 %	10,5 %

Svar fordelt på antall

	1 (not satisfied)	2	3	4	5 (very satisfied)
6) How satisfied are you with the course in general? (1 = not satisfied, 5 = very satisfied)	0	1	4	8	6

Svar fordelt på prosent

	1 (not satisfied)	2	3	4	5 (very satisfied)
6) How satisfied are you with the course in general? (1 = not satisfied, 5 = very satisfied)	0 %	5,3 %	21,1 %	42,1 %	31,6 %

7) Please state the three most important things that you have learned as a result of participating in this course:

- Open access, End Note, look for scientific documentation
- Litterature search and open access
- 1. To learn more about making a good literature search in the databases where very helpful. 2. The lectures about open Access publication was useful and important. 3. Data storage
- The rules and guidelines around open science and publishing, academic integrity in terms of co-authorship, and managing research data in terms of were to publish data and repositories.
- 1) Information on databases (e.g. literature databases, journal databases etc). 2) Tips to a more structured literature searches than what I have done before. 3) The range of problems and dilemmas within and outside my field.
- Literature reviewing
- 1) Litteratursøk og bruk av MeSH-terms. 2) Open Access 3) Mulighet for å legge ut datasett som en publikasjon
- How to look for literature How to avoid plagiarism How to use endnote
- Gained knowledge of EndNote Raised awareness of publishing process Better understanding of OpenAccess
- 1. UiT publication fund 2. Broader overview of literature databases 3. UiT guidelines on secure data handling
- the need of data management plan for my phd a better understanding of open access and the issues around how to make use of endnote
- More knowledge about the debate around Open access, a more thorough understanding of searching, better understanding of data security
- More info about litterature search and litteratur review, etics in science. Finally I will also mention that i got some good practical advices, like where to do and how to do find good sources for my dissertation.
- 1. how to search literature 2. open access policy 3. about plagiarism
- I learned a lot from all the lectures. In particular the lecture about open access was interesting and new to me. In the lectures about literature search I got a confirmation about having done my own search right.
- 1. How to perform a comprehensive literature search using directory terms (such as MeSH) to best reproduce good searches consistently over a period of time such that new, relevant publications come to our attention 2. How to use various criteria for deciding which journal(s) to publish in 3. Strategies for thinking through ethical dilemmas we might face
- Open access publishing Literature search Research data management

8) What parts of this course (if any), did you enjoy the most? Please specify.

- End Note
- Litterature search and open access
- To learn about making a litterature search in the database. It was very helpful for me as I am in the start of my Research career. It was well organized With good Teachers and practical excersice With good help from the Teachers.
- The seminar on academic integrity - I found it interesting and interactive in the way the lectures gave us tasks to solve/discuss during the seminar.
- Scientific integrity
- Open access and research data management
- Litteratursøk: det var konkret og direkte anvendelig mot mitt daglige arbeid.
- How to look for literature and articles because I learned different things
- Group work with assigned tasks EndNote, hands-on, very useful to work directly from my project/files. That the corona scare was included in the material, made the course up-to-date. Coffee/tea/fruit, thank you!
- Literary search - End note advanced - Both had motivated course-leaders, they worked well together and had a good dialouge with the students
- Data searching
- litterature search
- literature search

- The open access part
- - morning of the first day : was great to have the opportunity to discuss very real ethical/academic/scientific dilemmas with other PhD students from diverse disciplines. It is not often we get to see how our journeys might be shared since we are often working in our respective institutes - literature search (afternoon of the first day): the two instructors were fantastic and managed to keep literature search interesting and fun. They were very supportive individually. This was also made possible by the somewhat small class size.
- Sessions on Wednesday

9) What parts of this course (if any) did you enjoy the least? Please specify.

- I dont know.
- Literature search - I consider myself skilled in literature search, so in my case it did not add more to my previous knowledge in the field.
- Research data management
- Literary research
- Research data management, part two: Da vi delte oss i grupper basert på sensitiv/ikke-sensitiv data. Jeg følte at det ble mye "uinspirert" opplesing av manuset på tavla. Denne delen føler jeg var mindre bearbeidet og mindre inspirerende enn de øvrige kursene.
- When it was a monologue and not involving students
- The section on DMP, uninteresting presentation. No group work.
- Seminar on literature search. Way too long and way too general and simple - the "exercises" were way too long, especially compared to exercises in the other parts of the course, which were too short.
- Research Data management (this was useful, but still felt a bit overwhelming for me personally)
- Academic integrity, because it overlaps a lot with the obligatory course HEL-8040 at The Health Faculty. Also the part around data management as data management plans for most of us is already developed.
- data management
- I found everything important
- - Open Access publishing (morning of second day) : while some segments of their lectures were helpful (such as criteria for evaluating scientific journals), the promotional aspect of open access publishing verged on the edge of "preachy", using very extreme examples to demonstrate the advantages of open access. It may have been more constructive to look at the pros and cons of open access as well as subscription based journals such that we can make our own informed decisions (I say this despite preferring the idea of open access compared to subscription). Some interesting discussion could take part here. - data management/reproducibility (afternoon of second day): unfortunately dry, to a large degree. There was minimal participation despite class size being very manageable for a participation-based segments.

10) Please tell us what you think we can do to improve these aspects of the course.

- I don't know
- I can't come up with something in particular, because in general i found all parts of the course important.
- - A more engaging group task - More compressed lecture
- I wish literary research was optional, seeing as I have attended courses on the same topic both on my bachelor and master's degree, and there wasn't really anything new for me to learn on this topic.
- Mer konkret gjennomgang av hvordan man faktisk arkiverer data, samt bearbeider datasettet slik at det kan lagres og publiseres.
- You can have a session where you give a 500 words article and ask students to write in their own words to give a feel of how to avoid plagiarism.
- Perhaps incorporate group work or tasks into the DMP section?
- More time for the group work in the academic integrity seminar, 10min was too little. In general, the course can easily be shortened by a fair bit - especially the literature search seminar was way too long, and the same amount of info could have been given in less than 1 hour. An overview of databases can be useful, but how to use operators and the left-hand menu is something people should have learned during their master studies.
- maybe a hand-in task in advance?
- It should be highly recommended to attend this course during the first semester of the PhD, while the research protocol, and applications to NSD (and/or REK) is in progress. It would be very helpful!
- It was a good course, but it was a lot of retelling and I felt the last part was just repeat of information that we had already received.
- It was already good
- I liked it as it is!
- See above.
- If possible use more time for research data management and open access publishing.

Svar fordelt på antall

	1 (not satisfied)	2	3	4	5 (very satisfied)
11) How satisfied are you with the course coordination and information flow in general (1= not satisfied, 5= very satisfied)	1	1	2	5	9

Svar fordelt på prosent

	1 (not satisfied)	2	3	4	5 (very satisfied)
11) How satisfied are you with the course coordination and information flow in general (1= not satisfied, 5= very satisfied)	5,6 %	5,6 %	11,1 %	27,8 %	50 %

12) Please explain why you were satisfied/not satisfied.

- I was satisfied. It was a short and straight to the point course with a lot of coffee in the morning.
- Easy to get contact With course leaders on mail. They were flexible and helpful.
- No comments here.
- I got the information I felt was necessary
- 1) Informasjon ut i god tid, både på mail og i Canvas. 2) Ryddig og vel bearbeidet Canvas-rom og kursinnhold
- I think things were organized quite well
- Relevant information for my research project, especially information on publishing.
- Necessary information given in due time.
- The course coordination was good - enough information ahead and well organized.
- Good information, very good coordination between the different lecturers - an example to follow for other courses.
- I was satisfied because it was well organized
- The information about the course in advance came a little late, and we had to confirm several places that we actually planned to participate in the course that we had ask to join.
- Excellent communication from course leader in person, quick response via email, and timely upload of readings as well as exam in Canvas/WiseFlow.

Svar fordelt på antall

	1 (not satisfied at all)	2	3	4	5 (very satisfied)
13) How satisfied were you with the lectures in general? (1 = not satisfied at all, 5 = very satisfied)	0	1	5	8	5

Svar fordelt på prosent

	1 (not satisfied at all)	2	3	4	5 (very satisfied)
13) How satisfied were you with the lectures in general? (1 = not satisfied at all, 5 = very satisfied)	0 %	5,3 %	26,3 %	42,1 %	26,3 %

14) Please explain why you were satisfied/not satisfied.

- The Teachers were in my view very competent and well prepared.
- Most seminars and lecturers were interesting and interactive with us students.
- Some were not so engaging to me, probably because I have already attended som lectures/information meetings about research data management, open science and plan S.
- 1) Fint at det settes opp to lærere sammen, som kan utfylle hverandre. 2) Alle lærerne virket engasjert, motivert og godt forberedt for undervisning - bra! 3) God faglig tyngde på alle lærere. 4) Godt og relevant innhold i timene 5) Bra med små diskusjonsutfordringer undervegs i kursene. Dette får oss til å reflektere mer rundt temaene, samt komme i prat med de på sidene.
- The lectures were interesting.
- Either too general and too long (lit. search) or too short (integrity).
- Course leaders were motivated, those who were several, worked well together, variation between the modules / days are fine.
- The lecture was detailed and informative.
- The teachers were good and the lectures were interesting

15) How satisfied were you with the different modules of the course? (1 = not satisfied at all - 5 = very satisfied)

Svar fordelt på antall

	1 (not satisfied at all)	2	3	4	5 (very satisfied)	6 Not applicable
Academic integrity	0	0	3	8	7	1
Literature search	0	2	1	4	11	1
Open access publishing	0	1	3	4	9	2
Research data management part I	0	1	9	3	4	2
Research data management part II	0	5	8	1	3	2
Endnote basic	0	1	1	1	5	8
Endnote advanced	0	0	2	1	5	7

Svar fordelt på prosent

	1 (not satisfied at all)	2	3	4	5 (very satisfied)	6 Not applicable
Academic integrity	0 %	0 %	15,8 %	42,1 %	36,8 %	5,3 %
Literature search	0 %	10,5 %	5,3 %	21,1 %	57,9 %	5,3 %
Open access publishing	0 %	5,3 %	15,8 %	21,1 %	47,4 %	10,5 %
Research data management part I	0 %	5,3 %	47,4 %	15,8 %	21,1 %	10,5 %
Research data management part II	0 %	26,3 %	42,1 %	5,3 %	15,8 %	10,5 %
Endnote basic	0 %	6,2 %	6,2 %	6,2 %	31,2 %	50 %
Endnote advanced	0 %	0 %	13,3 %	6,7 %	33,3 %	46,7 %

16) In case you were not satisfied with some of the modules, please explain why.

- Some of the information given in the lectures was already known to me.
- Research data management part 2: Dette er begrunnet lengre opp i besvarelsen
- See previous comments.
- data management because you poor lecture content.

17) How satisfied were you with the organised activities (i.e. discussions) in general? (1=not satisfied, 5=very satisfied)

Svar	Antall	Prosent
1 (not satisfied at all)	0	0 %
2	0	0 %
3	5	26,3 % 
4	6	31,6 % 
5 (very satisfied)	8	42,1 % 

18) Please explain why you were satisfied/not satisfied the with the organised activities.

- It was very interesting to talk to people from other fields, and hear their point of view.
- Dette får oss til å reflektere mer rundt temaene, samt komme i prat med de på sidene. Fint at det også blir gjennomgått i plenum etterpå. Det er også bra at det var tydelig avgrenset tidsramme til de ulike diskusjonsdelene.
- See previous comments.
- The activities were helpful because they were related to my PhD journey. I learnt a lot.

19) How satisfied were you with the material (lecture and seminar handouts, reading material) provided during the course? (1: not satisfied, 5: very satisfied)

Svar	Antall	Prosent
1 (not satisfied)	0	0 %
2	0	0 %
3	4	21,1 % 
4	9	47,4 % 
5 (very satisfied)	6	31,6 % 
6 Not applicable to this course	0	0 %

20) Was the course content relevant to your work? (1 = not relevant at all, 5 = very relevant)

Svar	Antall	Prosent
1 (not relevant at all)	0	0 %
2	2	10,5 % 
3	2	10,5 % 
4	7	36,8 % 
5 (very relevant)	8	42,1 % 

21) How can relevance and applicability be improved?

- Mer konkret demonstrasjon av hvordan man akriverer, klargjør og publiser datamaterialet
- See previous comments.
- I think interactive discussion between teacher and student can help.

22) With respect to time-allocation, how do you evaluate the balance between lectures and group-work? (1 = not balanced at all, 5 = very well balanced)

Svar	Antall	Prosent
1 (not balanced at all)	1	5,6 % 
2	0	0 %
3	3	16,7 % 
4	6	33,3 % 
5 (very well balanced)	8	44,4 % 

23) Do you have other suggestions for improving the course?

- No
- A short break (i.e. 5-10 minutes) around every hour. Some lectures were a bit long, and it would have been nice to be able to go to the toilet and/or grab some coffee.
- See previous comments.
- No

24) Would you recommend this course to others?

Svar	Antall	Prosent
Yes	16	94,1 % 
No	1	5,9 % 

25) Where did you hear about the course?

Svar	Antall	Prosent
Supervisor	1	5,3 % 
Research group	0	0 %
Other PhD students	6	31,6 % 
University Library	1	5,3 % 
Administration	0	0 %
UiT webpages	6	31,6 % 
Email	4	21,1 % 

Svar	Antall	Prosent	
Social media (Facebook, info screens, etc.)	0	0 %	
Other	1	5,3 % 	

Se nylige endringer i Nettskjema (v945_0rc1)