

## Rapport fra «Evaluation of GEN-8001 Take control of your PhD journey (autumn 2019)»





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- Leverte svar: **11**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **0**

### Med fritekstsvar

Dear participant,  
The purpose of this survey is to improve the quality of the course. Your opinion counts!

### 1) What is your scientific background? \*

Svar	Antall	Prosent	
Faculty of Biosciences, Fisheries and Economics	1	9,1 %	
Faculty of Engineering Science and Technology	3	27,3 %	
Faculty of Health Sciences	3	27,3 %	
Faculty of Humanities, Social Sciences and Education	4	36,4 %	
Faculty of Science and Technology	0	0 %	
Faculty of Law	0	0 %	
The Arctic University Museum of Norway and Academy of Fine Arts	0	0 %	
The University Library	0	0 %	
Other	0	0 %	

### 2) Scientific background, specified:

- .
- nurse/sociologist
- building technology
- Mechanical Engineering
- Pharmacy
- Utdanningsledelse
- Fisheries Biology
- Master
- Electrical Engineering
- Social anthropology
- Tourism

### Svar fordelt på antall

	None	Less than 25 %	25-50 %	over 50 %	all/almost all	Not applicable to this course
3) How much of the provided literature had you read by the time the lectures and group work ended?	2	0	0	6	3	0

### Svar fordelt på prosent

	None	Less than 25 %	25-50 %	over 50 %	all/almost all	Not applicable to this course
3) How much of the provided literature had you read by the time the lectures and group work ended?	18,2 %	0 %	0 %	54,5 %	27,3 %	0 %

### 4) In case your answer was not “all/almost all”, please explain why this was the case

- I didn't have the time. There was an exam in another course going on at the same time.
- due to parallel classes, also wit literature lists and exam.
- Time...
- Dersom det er forventet, eller anbefales, at litteraturen skal være lest før, så er det lurt at det står det i innledningen til kurset. På dette kurset stod det ikke required pensum, men ser i ettertid at dette kunne vært lurt.

### Svar fordelt på antall

	1 (low)	2	3	4	5 (very high)
5) How will you evaluate your own contribution (i.e. course attendance, reading literature, active participation during group-work) in order to gain new knowledge during the course?	0	0	4	7	0

**Svar fordelt på prosent**

	1 (low)	2	3	4	5 (very high)
5) How will you evaluate your own contribution (i.e. course attendance, reading literature, active participation during group-work) in order to gain new knowledge during the course?	0 %	0 %	36,4 %	63,6 %	0 %

**Svar fordelt på antall**

	1 (not satisfied)	2	3	4	5 (very satisfied)
6) How satisfied are you with the course in general? (1 = not satisfied, 5 = very satisfied)	0	0	2	6	3

**Svar fordelt på prosent**

	1 (not satisfied)	2	3	4	5 (very satisfied)
6) How satisfied are you with the course in general? (1 = not satisfied, 5 = very satisfied)	0 %	0 %	18,2 %	54,5 %	27,3 %

**7) Please state the three most important things that you have learned as a result of participating in this course:**

- Open Access/publication Literature search Endnote
- I did not know much about data sharing, or data management plans.
- endnote, data searching, publishing process
- - Deeper knowledge of the Tools UiT is giving to PhD students and researchers - How to manage data - Deeper knowledge of the world of publications
- How to find information about the journals How to build a search Smart tricks in endnote
- - End note - Literature search - Literary reviews
- Journal open access End Note Munin Data management
- Mange aha-opplevelser koblet til diskusjoner i forskningsmiljøene og hvorfor ting er som de er. Open access og Data management spesielt interessant.
- Academic integrity and the transparency of science, Literature search, and why open access
- The importance of transparency in science. I got some tips about how to store research data securely. How to improve my literature search.
- Research portals Open Access Datahåndtering

**8) What parts of this course (if any), did you enjoy the most? Please specify.**

- As mentioned above.
- data research management, IT and sensitive data
- research data management
- Literature search
- Literature search - Thorough review of how to build a search for various projects. Learned new things about how to get the most out of a search.
- - EndNote and literature search - very useful
- EndNote learning
- Academic integrity and the transparency of science
- Literature search, data management and End Note.
- About open Access- very useful, and great excersises

**9) What parts of this course (if any) did you enjoy the least? Please specify.**

- Parts of the "academic integrity". Some of it is already covered in HEL 8010
- Perhaps the open access part. I think it might have been challenging for the teachers as well, because we (the students) had really different background-knowledge on the topic. For me it was perhaps a bit advanced. I am still not quite sure if the articles you cannot read - without access true the university library- really are open access.
- Academic integrity and the transparency of science
- End Note
- The part about open science had too much history and information around it. The more practical part was better and I would spend more time on that.
- Nothing really...
- The data management because it is abstractly covered. I wish we had a class to help to actually make a data management plan.
- End Note basics ble veldig rotete. Her burde det vært strengere regi første del. Språk har mye å si for at det ikke blir stakkato. Her var det lagt opp mye bedre for siste del av dagen.
- The very beginning of the course was mainly repetition for me, therefore it was a bit boring.

**10) Please tell us what you think we can do to improve these aspects of the course.**

- There could have been more time to ask questions
- I think that is fine already. It is just because I have less interest in that section.
- Focus more on the practical work and discussions.
- Can't think of anything. Keep up the good work!
- I hope there is more time to cover data management plan and sharing data through the university website.
- Viktig at engelsk er god nok og flytende. Burde brukt helt konkrete eksempel med å legge inn referanser i tekst, endre referanse etter at satt inn, enkle veier inn i EndNote når man jobber etc. Heller ved å gjøre det enn å vise menyene...
- How to review literature efficiently and effectively
- Maybe talk more about the data management plan. If there was enough time, it would have been great to discuss our projects with you.

**Svar fordelt på antall**

	1 (not satisfied)	2	3	4	5 (very satisfied)
11) How satisfied are you with the course coordination and information flow in general (1= not satisfied, 5= very satisfied)	0	0	2	5	4

**Svar fordelt på prosent**

	1 (not satisfied)	2	3	4	5 (very satisfied)
11) How satisfied are you with the course coordination and information flow in general (1= not satisfied, 5= very satisfied)	0 %	0 %	18,2 %	45,5 %	36,4 %

**12) Please explain why you were satisfied/not satisfied.**

- I did learn a lot that is important to the work as a PhD student. I would call the course an "eye-opener! I would have preferred to have more time to read the literature
- We got all the information we needed, I think.
- I am satisfied with the course because I obtained new skills on research and literature management
- The course was very interesting not only for the contents but mainly because of the speakers
- We got all information needed.
- The course was very useful to me!
- God info i forkant.

**Svar fordelt på antall**

	1 (not satisfied at all)	2	3	4	5 (very satisfied)
13) How satisfied were you with the lectures in general? (1 = not satisfied at all, 5 = very satisfied)	0	0	1	5	4

**Svar fordelt på prosent**

	1 (not satisfied at all)	2	3	4	5 (very satisfied)
13) How satisfied were you with the lectures in general? (1 = not satisfied at all, 5 = very satisfied)	0 %	0 %	10 %	50 %	40 %

**14) Please explain why you were satisfied/not satisfied.**

- good teachers
- The lectures are interesting and have interaction and discussion sections
- In general lectures cover many important topics for newly PhD stipendiats which help to achieve future goals.

15) How satisfied were you with the different modules of the course? (1 = not satisfied at all - 5 = very satisfied)

**Svar fordelt på antall**

	1 (not satisfied at all)	2	3	4	5 (very satisfied)	6 Not applicable
Academic integrity	0	2	1	4	4	0
Literature search	0	0	1	1	9	0
Open access publishing	0	1	1	6	2	1
Research data management part I	0	0	2	7	1	1
Research data management part II	0	1	2	4	3	1
Endnote basic	0	1	2	3	3	1
Endnote advanced	0	0	0	2	3	3




**Svar fordelt på prosent**

	1 (not satisfied at all)	2	3	4	5 (very satisfied)	6 Not applicable
Academic integrity	0 %	18,2 %	9,1 %	36,4 %	36,4 %	0 %
Literature search	0 %	0 %	9,1 %	9,1 %	81,8 %	0 %
Open access publishing	0 %	9,1 %	9,1 %	54,5 %	18,2 %	9,1 %
Research data management part I	0 %	0 %	18,2 %	63,6 %	9,1 %	9,1 %
Research data management part II	0 %	9,1 %	18,2 %	36,4 %	27,3 %	9,1 %
Endnote basic	0 %	10 %	20 %	30 %	30 %	10 %
Endnote advanced	0 %	0 %	0 %	25 %	37,5 %	37,5 %

**16) In case you were not satisfied with some of the modules, please explain why.**

- Explained earlier
- Literature search - fant veldig lite reiselivsrelatert stoff i de kanalene vi gikk gjennom, og google scholar, som jeg oftest bruker, var ikke nevnt i kurset uten at vi i klasserommet tok det opp. Litt rart. Lurer da på om man gjør noe feil. Flere nevnte det samme i pausen. EndNote basic var for ustrukturert lagt opp. For dårlig språk kanskje? Burde brukt eksempel for å vise menyene, ikke bare peke på menyene.




**17) How satisfied were you with the organised activities (i.e. discussions) in general? (1=not satisfied, 5=very satisfied)**

Svar	Antall	Prosent	
1 (not satisfied at all)	0	0 %	
2	0	0 %	
3	1	9,1 % 	
4	8	72,7 % 	
5 (very satisfied)	2	18,2 % 	




18) Please explain why you were satisfied/not satisfied the with the organised activities.

- nice to learn true group activity, nice exercises
- Should be more discussions.

19) How satisfied were you with the material (lecture and seminar handouts, reading material) provided during the course? (1: not satisfied, 5: very satisfied)

Svar	Antall	Prosent	
1 (not satisfied)	0	0 %	
2	0	0 %	
3	1	9,1 % 	
4	5	45,5 % 	
5 (very satisfied)	5	45,5 % 	
6 Not applicable to this course	0	0 %	



20) Was the course content relevant to your work? (1 = not relevant at all, 5 = very relevant)

Svar	Antall	Prosent	
1 (not relevant at all)	0	0 %	
2	0	0 %	
3	1	9,1 % 	
4	5	45,5 % 	
5 (very relevant)	5	45,5 % 	

21) How can relevance and applicability be improved?

- more time to ask questions
- In general, a lot of the information and work in courses deal with patients. For those of us that do not have any patients or data from patients, this can be less relevant. In many of the cases it would be easy to make the sessions more about data/work without patients.

22) With respect to time-allocation, how do you evaluate the balance between lectures and group-work? (1 = not balanced at all, 5 = very well balanced)

Svar	Antall	Prosent	
1 (not balanced at all)	0	0 %	
2	0	0 %	
3	0	0 %	
4	6	54,5 % 	
5 (very well balanced)	5	45,5 % 	



23) Do you have other suggestions for improving the course?




- I have no idea.
- Online course

24) Would you recommend this course to others?

Svar	Antall	Prosent	
Yes	11	100 % 	
No	0	0 %	

25) Where did you hear about the course?

Svar	Antall	Prosent	
Supervisor	1	9,1 % 	
Research group	0	0 %	
Other PhD students	2	18,2 % 	
University Library	0	0 %	

Svar	Antall	Prosent	
Administration	1	9,1 % 	
UiT webpages	5	45,5 % 	
Email	1	9,1 % 	
Social media (Facebook, info screens, etc.)	0	0 %	
Other	1	9,1 % 	

Se nylige endringer i Nettskjema (v837\_0rc1)