

HSL Faculty, UiT The Arctic University of Norway, 8.2.2017	<b>TEMPLATE FOR COURSE DESCRIPTIONS, THE HSL FACULTY</b> <b>Please see explanation to each point below.</b> The template is based on requirements for modules within the UiT quality system.
<b>Name</b>	English: Research Ethics
<b>Course code and level</b>	SVF-8038
<b>Type of course</b>	This course is obligatory for students at the Master's Programme in Nordic Urban Planning Studies. The course cannot be taken as a single course.
<b>Scope of course</b>	3 ECTS points
<b>Required / recommended previous knowledge</b>	<p>Target group: PhD students in humanities and social sciences.</p> <p>Admission requirement is being a PhD student or participant at the UiT Associate Professors Programme (Førstelektorprogrammet).</p> <p>PhD students from other universities must upload a document from their home institution stating that there are registered PhD students.</p> <p>There are a maximum of 35 seats, these will be prioritized after target group and category 1-3 after paragraph §10 in the Regulations for the degree of PhD at the University of Tromsø.</p>
<b>Course contents</b>	<p>The course gives an introduction to the ethical guidelines for humanities and social science and important topics in research ethics relevant to these academic fields. Relevant topics are research integrity (fabrication, falsification and plagiarism), informed consent, handling of information about the informants, research on people not being able to consent to taking part in research, research on indigenous people and minorities, the relationship between research ethics and judicial issues, as well as the philosophic background for research ethics.</p> <p>Furthermore, the course will provide information about formal rules and administrative systems related to research ethics, such as Datatilsynet [The Data Inspectorate] and its underlying bodies, the national committees for research ethics in Norway.</p>
<b>Learning outcomes</b> Be concise and consequent: Outcomes should relate to each other as well as to the teaching methods and the coursework requirements / examination form.  Learning outcomes should be formulated in such a way that they may be checked.  Make sure the outcomes are realistic and in accordance with the	<p>The course will give the students insight into current problems in research ethics in order to make them able to perform and lead research related to humans and human activity. Through the course the students shall develop their competence in reflecting on ethic challenges to their own and others' research, and gain knowledge about the institutional framework and formal standards for working out research projects.</p>

<p>amount of ECTS (they must not be too ambitious).</p> <p>Description of competence is not required for 10 ECTS courses.</p>	
<b>Relevance in the degree program</b>	Should be provided, but not a requirement.
<p><b>Teaching and working methods</b></p> <p>Teaching methods, scope and frequency should be described. Also provide information about the number of lectures / classes.</p>	<p>Lectures and seminar</p> <p>Day 1 and day 2 consists of approximated 10 hours of lecture and seminar. Day 3 consists of a mandatory presentation by the participants.</p> <p>Day 1 is common for all students and the lectures focuses on general ethical problems.</p> <p>Day 2 consist of both common lectures and different workshops that focuses on different research ethical questions. The students will be able to choose the workshop according to their interests and the subject that are most relevant to their research project and their academic fields. The subjects for workshop discussions will be announced in advance.</p> <p>Day 3 is organized as a seminar where the participants must orally present their project and ethical problems relevant to the project for about 20 minutes each participant, including discussion.</p>
<b>Practice</b>	
<b>Quality assurance of the course</b>	All courses will be evaluated once during the period of the study program. The board of the program decides which courses will be evaluated by students and teacher each year.
<p><b>Coursework</b></p> <p>The required coursework must be clear and feasible. Keep the scope of the course in mind.</p>	
<p><b>Assessment and exam</b></p> <p>Provide clear information about exam form(s). The amount of hours/days/weeks must be given.</p> <p>In the case of written assignments, please provide the required amount of words. If desired: provide information about line space, font etc. (standard: 1 ½).</p>	<p>The course yields 3 credits when participation, oral presentation and paper (approx. 5 pages, 12 points, Times New Roman, line spacing 1.5) has been approved.</p> <p>The paper must raise and critically discuss one or more of the topics that the course has dealt with. If possible the topics must be related to the students' own research project.</p> <p>The terms of assessment for examination: pass/fail.</p> <p>It is not possible to take the exam in a semester without lectures/teaching.</p>

A-F grades scale or Pass/Fail	
<b>Retake</b>	Retake is offered in in the beginning of the following semester in cases of grade F or Fail. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
<b>Syllabus</b>	
<b>Language of instruction and examination</b>	English