

HSL Faculty, UiT The Arctic University of Norway	<b>TEMPLATE FOR COURSE DESCRIPTIONS FOR PHD COURSES, THE HSL FACULTY</b> <b>Please see explanation to each point below.</b> The template is based on requirements for modules within the UiT quality system.
<b>Name</b>	Bokmål: Nynorsk: English: Introduction to scientific approaches and theoretical State of the Art to child welfare, social work and social policy.
<b>Course code and level</b>	SVF-8066
<b>Type of course</b>	This course may be taken as a single course by students who meet the admission requirements for the degree program in the PhD Programme in Humanities and Social Science.
<b>Scope of course</b>	Amount of ECTS points: 5
<b>Required / recommended previous knowledge</b>	<p>The primary target group for the course are candidates who have been admitted to the PhD programme in Humanities and Social Science, but will also be open to others who wish to study the topic of the course in depth, including international students.</p> <p>PhD students or holders of a Norwegian Master's Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list:  <a href="http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdanning/GSULista/2016/GSU_list_English_14112016.pdf">http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdanning/GSULista/2016/GSU_list_English_14112016.pdf</a></p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document:  <a href="https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf">https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</a></p> <p>-----</p> <p>Postdoctoral researchers will be accepted if space permits. The minimum number of participants are 5. If the number of applicants exceeds the number of places available (20 seats) on the PhD course, applicants will be ranked from category 1 to 4.</p> <p>Category 1: Doctoral students admitted to the PhD Programme at UiT</p> <p>Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements</p> <p>Category 3: Doctoral students from other universities</p> <p>Category 4: Applicants with a Master's degree (120 ECTS) or equivalent.</p>
<b>Course contents</b>	The focus of the course is on institutions and practices designed to secure children's welfare. Lectures given in the course investigate and discuss the preconditions for children's young adults and families participation in the welfare societies of the Nordic states. We look thoroughly on processes of inequality, multicultural environments, child services, minority perspectives, marginalization and parental abilities and conditions, and how these processes are structured by

	<p>social services. A running theme is how their interrelations are shaped and influenced by national and international political institutions and practices. The course will apply an interdisciplinary theoretical and scientific perspective and draw on disciplines and research fields like professional social work, social care, sociology, international and national law, political science, and comparative social policy. During the course, examples from research about different institutions and practices designed to secure children's, young adults and families welfare are presented and discussed. Research examples will discuss, among others the concepts of children's, young adults and families welfare, participation, gender, ethnicity, inequality and diversity – all in particular dimensions related to the national and international trends and patterns that influence and challenge the Nordic welfare model.</p> <p>In addition to the lectures, participants will have the opportunity and are expected to discuss their own projects in the context of the main focus of the course</p>
<p><b>Learning outcomes</b> Be concise and consequent: Outcomes should relate to each other as well as to the teaching methods and the coursework requirements / examination form.</p> <p>Learning outcomes should be formulated in such a way that they may be checked.</p> <p>Make sure the outcomes are realistic and in accordance with the amount of ECTS (they must not be too ambitious).</p> <p>Description of competence is not required for 10 ECTS courses.</p>	<p>The PhD candidates have the following learning outcomes:</p> <p><b>Knowledge</b></p> <p>The PhD candidates have</p> <ul style="list-style-type: none"> <li>thorough knowledge of the links between child welfare, professional social work and social policy in welfare societies, and how they are shaped by social and cultural conditions and institutional contexts.</li> <li>knowledge of the diversity of policies and schemes that are implemented to integrate individuals and groups into the welfare society.</li> <li>knowledge about prominent research traditions and their theoretical and methodological aspects.</li> </ul> <p><b>Skills</b></p> <p>The PhD candidates have</p> <ul style="list-style-type: none"> <li>the ability to make research informed, critical assessments of different theoretical perspectives and methodological approaches to professional social work approaches and consequences of different social policies for child welfare.</li> <li>a systematic basis for designing and conducting studies about children's welfare influenced by welfare institutions.</li> </ul> <p><b>General competence</b></p> <p>The PhD candidates are able to</p> <ul style="list-style-type: none"> <li>assess and identify new research questions in the field.</li> <li>take part in debates in national and international fora.</li> </ul>
<b>Relevance in the degree program</b>	The course is relevant as an introduction to research within social work, social policy, and children's wellbeing
<b>Teaching and working methods</b> Teaching methods, scope and frequency should be described. Also provide information about the number of lectures / classes.	The teaching is organised as a combination of lectures, group work and presentations of the participants' own projects. Course language is English or, in case that all participants are sufficiently proficient, in a Scandinavian language. The course duration is 5 days (35 hours).
<b>Quality assurance of the course</b>	All courses will be evaluated once during the period of the study program. The board of the program decides which courses will be evaluated by students and teacher each year.

<b>Coursework</b> The required coursework must be clear and feasible. Keep the scope of the course in mind.	The course duration are 5 days (35 hours). Participation is mandatory, and candidates are expected to attend all days of teaching. A minor absence (up to 20 %) can only be accepted under certain circumstances and upon application. In the event of absences that are not approved, candidates will lose their right to have their essays assessed.
<b>Assessment and exam</b> Provide clear information about exam form(s). The amount of hours/days/weeks must be given.  In the case of written assignments, please provide the required amount of words. If desired: provide information about line space, font etc. (standard: 1 ½).  A-F grades scale or Pass/Fail	Students must write an essay, in English, of 15 pages / 6000 word related to the main theme of the course. The essay shall take the candidates PhD-project as its point of departure. The essay must be handed in for assessment no later than two months after the end of the course. A passed essay is a precondition for being awarded the 5 ECTS. If the essay is awarded a fail grade, the candidate can submit a revised essay once, by a specified deadline. The essay will be graded by the course lecturers. The exam will be assessed on a Pass/Fail basis.
<b>Retake</b>	Retake is offered in in the beginning of the following semester in cases of fail grade. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
<b>Syllabus</b>	1000 pages.
<b>Language of instruction and examination</b>	English or Scandinavian, depending on the participants language proficiency.