

<p>HSL Faculty, UiT The Arctic University of Norway, 8.2.2017</p>	<p><b>TEMPLATE FOR COURSE DESCRIPTIONS, THE HSL FACULTY</b>  <b>Please see explanation to each point below.</b> The template is based on requirements for modules within the UiT quality system.</p>
<p><b>Name</b></p>	<p>Bokmål: Forskningsformidling  Nynorsk: Forskningsformidling  English: Research dissemination</p>
<p><b>Course code and level</b></p>	<p>SVH-8001</p>
<p><b>Type of course</b></p>	<p>The course may be taken as a single course.</p>
<p><b>Scope of course</b></p>	<p>5 credits</p>
<p><b>Required / recommended previous knowledge</b></p>	<p>PhD students or holders of a Norwegian Master’s Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master’s Degree must upload a Master’s Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list:  <a href="http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdannin g/GSUlista/2016/GSU_list_English_14112016.pdf">http://www.nokut.no/Documents/NOKUT/Artikkelbibliotek/Utenlandsk_utdannin g/GSUlista/2016/GSU_list_English_14112016.pdf</a></p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document:  <a href="https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf">https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</a></p> <p>Maximum total enrolment is 15. Admission to the course will be prioritized according to the following list:</p> <p>Category 1: Students admitted to the PhD program at UiT. Students at the HSL faculty are given priority if the number of applicants exceeds the number of places.</p> <p>Category 2: Participants in the Associate Professor Program who fulfil the educational requirements</p> <p>Category 3: PhD students from other universities.</p> <p>If there are more than 15 PhD students from HSL who apply, students who are furthest along in their studies will be prioritized. Students who do not have Norwegian as their first language will be prioritized for admission to the English version of the course held in the autumn. Minimum total participants is 10.</p>
<p><b>Course contents</b></p>	<p>This course is designed to prepare students for engagement in competent and responsible research dissemination, directed towards the challenges for Phd students and researchers in the humanities and social sciences in particular. Hands-on practice based on the participant’s own research will form the starting point for theoretical reflection.</p> <p>Communication of one’s own research is an integral part of scientific endeavour and the dissemination of research results within one’s field is a prerequisite for scientific progress. In addition, research is also part of the society it emerges from, and both the university and the individual researcher have a duty to make that research accessible to the general public.</p>

	<p>Research dissemination is a complex activity that takes place in a range of situation types, relationships and contexts, and can give rise to ethical challenges and questions of best practice. Mode of dissemination varies according to the particular audience, and encompasses many different formats and media. All kinds of dissemination, whether within one's own academic peer group or outwards to the general public, require a broad understanding of the distinct requirements of different genres and the expectations of one's audience. In addition, the priorities and implementational choices a researcher makes in the dissemination process is a major component of their own identity as a researcher.</p> <p>The course takes the above characteristics as a starting point, and develops them in the context of the different disciplinary strands within humanistic and social scientific research. It will form a foundational support for the individual's future development as a communicator of their own research.</p>
<p><b>Learning outcomes</b></p>	<p>The students have the following learning outcomes:</p> <p><b>Knowledge</b> The student has knowledge of:</p> <ul style="list-style-type: none"> <li>•The university's and the researcher's social duties and responsibilities with regard to dissemination</li> <li>•The norms of academic honesty, factual argumentation, and scientific discussion</li> <li>•The different genres, formats and platforms for dissemination in both the scientific and general public domains.</li> <li>•The criteria for successful and responsible research dissemination in different genres and forums, and for different audiences.</li> </ul> <p><b>Skills</b> The student is able to / can:</p> <ul style="list-style-type: none"> <li>• Communicate their research through written, spoken and visual modes of expression.</li> <li>• Take part in interviews and conversations about their own research</li> <li>• Adapt their research communication to different media and audiences</li> <li>• Take part as an academic expert in public debate.</li> <li>• Take part in academic debate within their field at the national and international levels</li> </ul> <p><b>Competence</b> The student is able to:</p> <ul style="list-style-type: none"> <li>• Construct and organize actual forms of dissemination for research projects.</li> <li>• Evaluate and reflect upon their own research communication and that of others.</li> <li>• Communicate research and development work with academic integrity, through established national and international channels.</li> <li>• Recognize and express the ways in which their research has an effect on, relevance for, and connection to society.</li> </ul>
<p><b>Relevance in the degree program</b></p>	<p>The course satisfies the research dissemination requirement in the course component of the PhD program in the humanities and social sciences faculty at UiT</p>
<p><b>Teaching and working methods</b> Teaching methods, scope and frequency should be described. Also provide information about the</p>	<p>Teaching will consist of lectures, seminars, group work and practical exercises, directed towards issues in both discipline-specific and general public dissemination.</p> <p>The course will take place over a total of 4 whole days, divided between two separate sessions. The first of the required tasks for the course will be delivered before the first meeting. Other tasks will be completed in class, while yet others</p>

number of lectures / classes.	will be completed by the student in the time period in between the two class meetings.
<b>Practice</b>	
<b>Quality assurance of the course</b>	All courses will be evaluated once during the period of the study program. The board of the program will decide which courses will be evaluated by students and teacher each year.
<b>Coursework</b> The required coursework must be clear and feasible. Keep the scope of the course in mind.	<p>The following coursework requirements must be completed and approved in order to take the final exam:</p> <p>Obligatory Pre-Assignment:</p> <ul style="list-style-type: none"> <li>• Draft presentation of the student's own research, designed for a general audience, 1000 characters max. (about half a page), to be handed in before the first meeting.</li> <li>• Participation and 80% attendance are obligatory.</li> </ul> <p>At least 3 of the following tasks must be completed and approved in order to qualify for final assessment:</p> <ul style="list-style-type: none"> <li>• draft abstract of an article (300 words)</li> <li>• draft of a scientific/academic poster</li> <li>• draft book review or peer review of an article.</li> <li>• draft newspaper article, blog article, or microblog series</li> <li>• short oral presentation (including the subsequent submission of written material—handout or slide show, notes etc), or recording of a podcast</li> <li>• participation in an interview.</li> </ul> <p>Tasks completed will undergo mutual evaluation in smaller groups based on given criteria, and under the guidance of an experienced researcher.</p>
<b>Assessment and exam</b>	<p>The exam will consist of a submitted portfolio containing a choice of 3 of the previously submitted tasks, together with a summary of in class peer evaluations and the student's own self- evaluation (reflection over the strengths and weaknesses of their own work, based on given recognized criteria).</p> <p>At least one of the submitted tasks should be directed towards a general audience, and one directed towards a discipline-specific audience.</p> <p>The exam will be assessed on a Pass/Fail basis.</p>
<b>Retake</b>	Retake is offered in in the beginning of the following semester in cases of Fail. Deferred examination is offered at the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
<b>Syllabus</b>	Roughly 400 pages. The course is has a strong practical orientation with less emphasis on readings. It contains extensive individual work in the form of exercises in practical communication, combined with written reflection on the communication process itself.
<b>Language of instruction and examination</b>	Teaching will take place in Norwegian in the Fall semester, and in English in the Spring semester. The language for the exam is Norwegian, another Scandinavian language, or English.