

HSL Faculty, UiT The Arctic University of Norway, 2022.	TEMPLATE FOR COURSE DESCRIPTIONS, THE HSL FACULTY Please see explanation to each point below. The template is based on requirements for modules within the UiT quality system.
Name	Bokmål: Hvordan utvikle praksisrelevant forskning? Nynorsk: English: Designing research with relevance for the practice field
Course code and level	The administration provides the code: SVF-8067
Type of course	The course may be taken as a single course by doctoral students from Norway and other countries.
Scope	5 ECTS
Required / recommended previous knowledge	<p>PhD students or holders of a Norwegian Master's Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: https://www.nokut.no/globalassets/nokut/artikkelbibliotek/utenlandsk_utdannin_g/gsulista/2021/language_requirements_gsu_121121.pdf</p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</p> <p>-----</p> <p>The course is part of the activities of the Norwegian Research School of Social Work and Child Welfare (NORWEL). PhD-students who are enrolled in NORWEL have preference for this course. PhD-students who are not enrolled in NORWEL can apply for this course, if space permits.</p> <p>The course has 20 seats, with a minimum number of participants of 5. If the number of applicants exceeds the available number of seats, applicants will be ranked from category 1 to 4.</p> <p>Category 1: Doctoral students enrolled in NORWEL.</p> <p>Category 2: Doctoral students from other universities</p> <p>Category 3: Participants in the Associate Professor Programme that fulfil the educational requirements</p> <p>Category 4: Applicants with a Master's degree (120 ECTS) or equivalent.</p> <p>Category 5: Postdoctoral researchers.</p>
Course contents	<p>Practice relevance, practice led research and innovation have increasingly become guiding principles for developing high-quality research and for assessing research impact.</p> <p>Students will be introduced to the main arguments for these principles, and to different approaches to design sound research projects in cooperation with</p>

	<p>frontline social services, service administrators, policy makers and service end-users.</p> <p>Challenges for developing practice relevant research will be discussed from the perspectives of both academics and practitioners.</p> <p>Lectures will discuss how to identify gate keepers to the services, how to identify research topics with relevance to the practice field, and common challenges encountered when building a net of respondents.</p> <p>Students are encouraged to evaluate critically the contribution that they expect their own research project to make for the practice field.</p>
Learning outcomes	<p>The students have the following learning outcomes:</p> <p>Knowledge</p> <p>The student:</p> <ul style="list-style-type: none"> - has state-of-the-art knowledge about the demand for practice relevance of research in public service provision in general, and in social services in particular. - can make an informed choice about the most appropriate among a variety of approaches to ensure and enhance the relevance of high-quality research projects for different stakeholders in the practice field. - can contribute to the discussion about reconciling academic standards with the call for practice-led, practice-oriented and practice-relevant research. <p>Skills</p> <p>The student can:</p> <ul style="list-style-type: none"> - design and conduct sound research projects that meet the knowledge needs of different stakeholders in social service provision - negotiate between the standards for high quality research and the knowledge demands from practitioners, policy makers and end-users. - communicate research results effectively to different stakeholders in the practice field. <p>Competence</p> <p>After the course, the student</p> <ul style="list-style-type: none"> - is conscious about the premisses for academic knowledge production and knowledge needs in social service delivery and policy making - can make informed choices to enhance practice relevance of research.
Teaching and working methods	<p>Teaching methods include lectures by academics and different stakeholders in the practice field. PhD-students are expected to present their ongoing research and to assess the relevance of their work for the practice field and/ or policy making.</p> <p>The duration of the course is three days (22,5 hours).</p>
Quality assurance of the course	<p>All courses will be evaluated once during the period of the study program. The board of the research school decides which courses will be evaluated by students and teacher each year.</p>
Coursework	<p>The following coursework requirements must be completed and approved in order to take the final exam:</p> <p>Participation is mandatory, and candidates are expected to attend all days of teaching. A minor absence (up to 20 %) can only be accepted under certain</p>

	<p>circumstances and upon application. In the event of absences that are not approved, candidates will lose their right to have their essays assessed.</p>
Assessment and exam	<p>The exam will consist of a written essay between 4000 and 6000 words. The essay must be written in English or Norwegian.</p> <p>In the essay, students must</p> <ul style="list-style-type: none"> - discuss expected or experienced challenges in getting access to the field of inquiry and in organizing a net of respondents. - assess the implications of their project for different stakeholders in the practice field, including policy makers - discuss strategies to enhance practice relevance. <p>The essay must be handed in for assessment no later than two months after the end of the course. A passed essay is a precondition for being awarded the 5 ECTS. If the essay is awarded a fail grade, the candidate can submit a revised essay once, by a specified deadline. The essay will be graded by the course lecturers.</p> <p>The exam will be assessed on a Pass/Fail basis.</p>
Retake	<p>Retake is offered in the beginning of the following semester in cases of grade Fail. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.</p>
Syllabus	700
Language of instruction and examination	<p>Course language is English or, in case that all participants are sufficiently proficient, in a Scandinavian language.</p>