

HSL Faculty, UiT The Arctic University of Norway	TEMPLATE FOR COURSE DESCRIPTIONS, THE HSL FACULTY Please see explanation to each point below. The template is based on requirements for modules within the UiT quality system.
Name	Bokmål: Nynorsk: English: Innovation in welfare services.
Course code and level	SVF-8069
Type of course	The course may be taken as a single course by doctoral students who meet the admission requirements for the degree program in Humanities and Social Science.
Scope	5 ECTS
Required / recommended previous knowledge	<p>The primary target group for the course are candidates who have been admitted to the PhD programme in Humanities and Social Science, but will also be open to others who wish to study the topic of the course in depth, including international students.</p> <p>PhD students or holders of a Norwegian Master's Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students.</p> <p>Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: https://www.nokut.no/globalassets/nokut/artikkelbibliotek/utenlandsk_utdannin/gsulista/2021/language_requirements_gsu_121121.pdf</p> <p>For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf</p> <p>-----</p> <p>The course is part of the activities of the Norwegian Research School of Social Work and Child Welfare (NORWEL). PhD-students who are enrolled in NORWEL have preference for this course. PhD-students who are not enrolled in NORWEL can apply for this course, if space permits.</p> <p>The course has 20 seats, with a minimum number of participants of 5. If the number of applicants exceeds the available number of seats, applicants will be ranked from category 1 to 4. Category 1: Doctoral students enrolled in NORWEL. Category 2: Doctoral students from other universities Category 3: Participants in the Associate Professor Programme that fulfil the educational requirements Category 4: Applicants with a Master's degree (120 ECTS) or equivalent. (<i>A Norwegian Master's Degree of 5 years or 3 (Bachelor Degree) + 2 years (Master's Degree).</i>) Category 5: Postdoctoral researchers.</p>
Course contents	This course explores innovation in social work and child welfare at a PhD level. The course covers both classic and more recent theories on innovation processes at a service, organizational and societal level. An introduction is given to welfare technology in a broad context, including various methodological approaches. The students' own professional competence and practice is emphasized as a key factor for innovative interdisciplinary collaboration, and as an important

	contribution to promoting research and innovation that can contribute to solving future social challenges (locally, regionally, nationally and globally).
Learning outcomes	<p>By the end of the course the student has obtained the following:</p> <p>Knowledge The PhD candidate has</p> <ul style="list-style-type: none"> • knowledge on how to develop and make social work and the child welfare service's innovation potential visible in the form of new concepts, theoretical perspectives and methodological approaches. • knowledge about theory and methods in the field related to innovation and welfare technology and can contribute to developing new work practices. <p>Skills The PhD candidate is able to</p> <ul style="list-style-type: none"> • formulate issues, plan and carry out research, and handle professional development work in the field at a high international level. • participate in professional discussions and provide constructive feedback in the field. <p>General competence The PhD candidate may</p> <ul style="list-style-type: none"> • assess and identify new research questions in the field. • manage complex interdisciplinary work tasks, practices and projects • take part in debates in national and international fora. • assess the need for, and initiate, innovation by contributing independently to complex and innovative projects
Relevance in the degree program	The course is relevant as an introduction to research within social work and child welfare.
Teaching and working methods	The teaching is organised as a combination of lectures, group work and presentations of the ph.d-students' own projects. Parts of the teaching can be organized digitally. Language of instruction is English or Scandinavian, depending on the participants language proficiency. The duration of the course is three days (22,5 hours).
Practice	
Quality assurance of the course	All courses will be evaluated once during the period of the study program. The board of the program decides which courses will be evaluated by students and teacher each year.
Coursework	The following coursework requirements must be completed and approved in order to take the final exam: Participation is mandatory, and candidates are expected to attend all days of teaching. A minor absence (up to 20 %) can only be accepted under certain circumstances and upon application. In the event of absences that are not approved, candidates will lose their right to have their essays assessed.
Assessment and exam	<p>The exam will consist of an essay, written in English, of 6000 words related to the main theme of the course. The essay shall take the candidates ph.d.-project as its point of departure. The essay must be handed in for assessment no later than four weeks after the end of the course. A passed essay is a precondition for being awarded the 5 ECTS. If the essay is awarded a fail grade, the candidate can submit a revised essay once, by a specified deadline. The essay will be graded by the course lecturers.</p> <p>The exam will be assessed on a Pass/Fail basis.</p>

Retake	Retake is offered in in the beginning of the following semester in cases of grade Failed. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
Syllabus	700 pages.
Language of instruction and examination	English or Scandinavian, depending on the participants language proficiency.